YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Barkatullah University, Bhopal
• Name of the Head of the institution	Prof. R J Rao
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07552517001
• Mobile no	9826255137
• Registered e-mail	iqac.naac.bu@gmail.com
• Alternate e-mail address	buvcmp@nic.in
• City/Town	Bhopal
• State/UT	Madhya Pradesh
• Pin Code	462 026
2.Institutional status	
• University	State
• Type of Institution	Co-education

• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Prof. D C Gupta**
• Phone no./Alternate phone no	**07552517198**
• Mobile	**9425378171**
• IQAC e-mail address	**iqac.naac.bu@gmail.com**
• Alternate Email address	**dcggeology@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.bubhopal.ac.in/App_Error.aspx?ExceptionId=3955298**
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.15**	**2003**	**01/03/2003**	**29/02/2008**
Cycle 2	**B**	**2.5**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**09/10/2018**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**9**
• The minutes of IQAC meeting and compliance to the decisions have been	**Yes**

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Criteria wise workshops have been organized with staff & faculty. * Criteria wise presentations were made by the Criteria coordinators on AQAR 2020-21 * Organizes Second Research Seminar for Barkatullah University Research Scholars. * MoU signed with SAGE University. * Launce of Start Up programme in the University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research and Development of Centre of Excellence Departments	Six Departments have been identified for COE in the university. These Departments are Physics, Earth Science, Psychology, Sociology & Linguistic. For these departments Infrastructure and Research facility were developed.
Second Research Seminar of BU	The IQAC organized the second Research Seminars for BU Research scholars during 14-15 June 2021

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	31/03/2022

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	82
1.2 Number of departments offering academic programmes	26

2.Student

2.1 Number of students during the year	1290
2.2 Number of outgoing / final year students during the year:	454
2.3 Number of students appeared in the University examination during the year	479
2.4 Number of revaluation applications during the year	00

3.Academic

3.1 Number of courses in all Programmes during the year	82
3.2 Number of full time teachers during the year	40
3.3 Number of sanctioned posts during the year	105

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	1967
4.2	882

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3 Total number of classrooms and seminar halls	172
4.4 Total number of computers in the campus for academic purpose	497
4.5 Total expenditure excluding salary during the year (INR in lakhs)	9,46,456/-

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regiona developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Academic programmes of the university aim to bring to the student concepts and theoretical formulations along with latest developments field. It attunes them with basic theories and perspectives in the ar study. Our courses bring in multidisciplinary and flexible cafeteria suit the students' needs and preferences. The courses are aimed to pr specialization in chosen areas of knowledge and help in the understar application of knowledge in creative ways. It is the department's enc bring clarity on the relevant understanding of the subject to the stu well as to familiarise them with the meaningful discourse and relevar issues and debates from the national as well as the international per The University specially gives emphasis on acquiring knowledge with r values in our teaching of social science as well as other disciplines special emphasis on issues of vulnerability and marginalization and h reflected in social life. This focus is helpful in the critical under social structure and its processes. Latest teaching learning methods along with ample opportunities of field exposure, project based learn seminars for understanding discourse.

File Description	Documents
Upload relevant supporting document	**View**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

08

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill d

offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill deve during the year

58

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all prog during the year

04

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou been implemented during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uplo**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Environment and Sustainability into the Curriculum

Curricula of teaching programmes of Barkatullah university aims to in students critically with issues related to gender, environment, susta human values and ethics. Awareness and promotion of environmental con along with sustainable development, human values and ethics are well incorporated in our different academic programme. Theoretical as well practical knowledge are provided related to these issues to our stude structure of university teaching programme follows the interdisciplin to understand various aspects of human nature,, social commitment, social,economic and political life and , thus observe interconnection university specially offers P.G. and Ph. D. programmes in women study sociology, law , psychology and economics and cover gender issues, ge identity, cultural differences in the perception of gender, issues re domestic violence, legal and human rights of women, and gender sensit Environmental awareness & conservation, water conservation, ecologica promoting gender equity, women empowerment, and enriching women parti all spheres of life have been included in our academic programmes. Th are visible in the curricula related to law, women studies, sociology environmental science, Zoology and acquaculture, management courses.

values, ethics, issues related to weaker section & tribal, and promot
of life of the people are covered by academic programmes related to p
sociology, law , environmental science and earth science. The univers
the practice to promote girls participation at large in academic and
activities of the institution. Courses offered by Geography, Environm
science and liminology, Earth science and Bio diversity, ecology, law
physics departments provide opportunity to the students to acquire th
and practical knowledge about role of ecology, environmental hazards
challenges, pollution, biodiversity, water conservation and cleanline
and justice. Departments like Yoga , sociology, psychology and manage
through their courses address the issues related to dignity of people
opportunity to all, mutual respect to differences, pluralism and dive
justice, the rule of law, people centric development and ethics of li
Research method course of all subjects' Ph. D. programme also highlig
importance of ethical consideration in research. Human values and tra
practices are covered in syllabus of Yoga and language progammes. Pro
courses like Engineering, Pharmacy, Law, Physical education, Manageme
Education prepare our students with wider spectrum having concern on
life, cultural, environmental and gender sensitivity in the context o
development.

File Description	Documents
Upload relevant supporting document	**View**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered (year

00

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uplo

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and offered during the year

00

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uplo

1.3.4 - Number of students undertaking field projects / research projects / internships d

552

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uplo

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected and ana

File Description	Documents
Upload relevant supporting document	View

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1836

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the y

394

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Progr advanced learners and slow learners

Our Students belong to different social, economic and cultural backgr are admitted as per State Government admission policy.Naturally they different academic exposure and learning abilities. In order to integ various efforts are made and few orientation classes are taken before syllabus teaching is started. Open access to faculty and friendly env the departments encourages discussions and interpersonal and guided learning.Special attention is given to students with different learni abilities . The university tries to systematically enhance the learni of all its student by addressing different learning levels. extra rem classes are routinely held. These students are identified on basis of and their performance in sessional . Students are also given reading

to encourage reading and self-learning habits. In this departmental r
scholars too are involved to help create varied learning experience f
learning outcomes. For advanced learners multiple opportunities of le
through seminars and workshops are provided. All students are encoura
improve and enhance their language and computational skills in the de
as these are essential for better learning outcomes.

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**https://sites.google.com/a/bubhopal.ac.in/bufightscoronapa**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2503	84

File Description	Documents
Upload relevant supporting document	**View**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr
methodologies are used for enhancing learning experiences

To encourage student centric learning opportunity field exposure is p
learning opportunity provided. Most of social sciences and also scien
routinely have laboratory work / practical or field exercises to help
connection between theory and facts. In social sciences for example v
villages or slums gives students the opportunity to see for themselve
that they study in class, thuslinking theoretical knowledge with prac
training. Small field surveys, interviews, case study , technique of
collection and researchmakes them familiar with social reality and th
understand social theory. This all so helps them develop skills of cr
thinking as well as documentation of their experiences helps them pol
writing and communication skills. Another aspect that is addressed by
especially in social sciences is the students ability in inter persor
and management capabilities along with academic learning. Do and lear
followed by the university. For example social work students actually
with active NGO's . Thus learning from real world of work becomes par
learning experience of the university and enhances employability.

File Description	Documents
Upload relevant supporting document	**View**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and
processes during the year

The role and importance of ICT enabled tools for teaching and learnin hardly be overemphasized. In this light the university has tried to k latest development in this field and all departments are provided wit classes. Besides this multiple platforms are used to enhance the lea process. Teachers use tools like those of PPT/ YouTube etc. to get ad students. Videos films and lectures are used to share information as discussion starters. It also helps bring the experiences of a multitu personalities across fields into the classroom. I.T. facilities also disperse self-study modules and notes , readings, etc. Students use t learn and increase their readings and also it helps them write their assignments. This serves the dual purpose of not only requiring them familiarize themselves with I.T. tools but also to use them as study has undoubtedly made possible to take the class out of a small room a integrate it with world academic community while also cutting the cos education while maintaining focus oncontemporary knowledge and intero learningapproach.

File Description	Documents
Upload relevant supporting document	**View**

2.3.3 - Ratio of students to mentor for academic and other related issues during the yea

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload relevant supporting document	**View**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D. during the year

65

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.4.3 - Total teaching experience of full time teachers in the same institution during the

2.4.3.1 - Total experience of full-time teachers

476

File Description	Documents

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships National, International level from Government/Govt. recognised bodies during the year

06

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till th of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till declaration of results year wise during the year

30

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.5.2 - Total number of student complaints/grievances about evaluation against total nur in the examinations during the year

21/62

File Description	Documents
Upload relevant supporting document	**View**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous assessment and end-semester assessment) have brought in considerable improvement in exa management system of the institution

The departments have introduced CBCS pattern since 2019-2020 session.
involves continuous internal assessment system which is a good opport
learning and also keeps students focused and critical about their aca
progress. This has also given teachers increased opportunity of inter
students on basis of some learning activity. Research elsewhere has s
increased learning and retention out comes from such activities, but
is too early to comment, though indications are positive in this rega
this system give students to discuss their learning problems with fac
comparison among peers result in healthy competition.

File Description	Documents
Upload relevant supporting document	**View**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration ticket issue & Result Proces

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/gradu which are integrated into the assessment process and widely publicized through the website documents

The institution has stated learning outcomes generic and programme sp clearly in the syllabus. The syllabus all subjects is uploaded in the web site and is thus all the time available for students for referenc program specific outcomes are the basis of sessional and assignments students are expected to learn and develop these skills up to their potential or requirement. The assignments bring focus to the major le objectives and they aim at self-learning while going beyond the class teaching. Assignments allows the students to explore various academic processes, and also prompt them to understand these issues and their These assignments are interlinked and integral part of the evaluative Departments give emphasis on concept building and exposure of latest of the subject/course. In science subjects experiential learning is e through the practice of laboratory work and practical, which again ar integral part of the assessment process.

File Description	Documents
Upload relevant supporting document	**View**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outco evaluated by the institution during the year

As already mentioned the POs , PSOs and Cos are stated in the syllabu avaliable on the web site for all to see. This is also discussed duri induction and in the introduction of each course. Teaching also focus major topics, andstress readings along the mentioned portions of the Further these are the basis of evaluations which is multi level. Each scope of internal evaluation on bassis of sessional or objective type Next there is semester end exam which is mostly theoretical. There ar evaluation done on the basis of assignment, field work, internship vi exam that allows the assesment of attainment of POs PSOs and Cos.

File Description	Documents
Upload relevant supporting document	**View**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

775

File Description	Documents

Upload the data template	
Upload relevant supporting document	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution its own questionnaire) (results and details need to be provided as a web link)

http://www.bubhopal.ac.in/site/Upload/3dd21b72-e4e3-42e5-95ad-a30732

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined p promotion of research which is uploaded on the institutional website and implemented

The purpose of this research and innovation policy is to provide rese
environment where they could accomplish their academic excellence, re
commitments and responsibilities.

We envision a community of research scientists at all departments wor
further strengthen the University's reputation for excellence in scie
research and extend it in the areas of emerging sciences, arts and so
sciences through collaborations with basic scientists and researchers
borders. We support our mission by striving towards basic goals like
scientific excellence, innovation, and leadership through the recruit
retention of outstanding faculty, byintegrating undergraduate, gradua
postdoctoral education into all aspects of our research and bypromoti
efficient use of the advanced instrumentation resources for research.

We pursue our mission and vision for research through coordinated eff
faculty, facilities renewal, collaboration and rational resource allo
achieve our goal, we have taken some initiatives likeFaculty
Excellence,establishingresearch funding facility,developing reserve f
space for allocation to promising new areas of research, alsoestablis
guidelines for ongoing evaluation of new programs anddevelopment of p
facilitate the interaction of all undergraduate and post-doctoral tra
promote Collaborations bymitigating existing cultural and geographic
barriers,establishing a management structure to ensure the efficient
of research proposals and ethical conduct of research and Promotion o
to application and filing significant results as Patents.

For Strong Interdisciplinary Research, wedevelop governance mechanism
a reserve fund for interdisciplinary programs,create research seminar
featuring interdisciplinary research opportunities,establish a facult
network website to provide information on faculty research interests
collaborative opportunities, Enhance activities of Patent Cell.

For Rational Resource Allocations wedevelop a comprehensive research
facility, incorporating various principles like effective management
communication, Rational budgetary provision to pursue entrepreneurshi
university research facilities, reward creativity for original thinki
publication of research works,develop adequate space for advanced
instrumentation facility under SIT scheme,develop a transparent proce
efficient use of these facilities, develop a standard method for eval

investments in new research opportunities and to develop Intellectual Right (IPR).

File Description	Documents
Upload relevant supporting document	**View**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in l

46.81

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uplo**
Upload relevant supporting document	**No File Uplo**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese enrolled in the institution during the year

29

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the abov

File Description	Documents
Upload relevant supporting document	**View**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog national and international agencies during the year

06

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sourc industry, corporate houses, international bodies for research projects) endowments, Cha University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uplo**

3.2.2 - Grants for research projects sponsored by the government agencies during the ye Lakhs)

11

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.2.3 - Number of research projects per teacher funded by government and non-governm during the year

0.2

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and initiatives for creation and transfer of knowledge

Research and methodology are an integral part of physical education a as any other technical subject or area involves. We are into all basi and action research in this area where we ensured new variety of trai programs which supports both novice and elite athletes in their conce and activity.

Exercise management, exercise physiology, exercise psychology, sports biomechanics are the major areas where we worked for experimenting ne provide a solution to society in a simple and applied manner. Student all excessive and practical skills which helps them in their career

Our day-to-day activities sessions gives us opportunity to face the challenges and we also tried to resolve them on field itself at our e faculty members and panel of experts provide their valuable guidance time in such transformation and learning.

File Description	Documents
Upload relevant supporting document	**View**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Inte Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won b institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	No File Uplo

Upload relevant supporting document	No File Uplc

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uplc
Upload relevant supporting document	No File Uplc

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

57

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website year

2

File Description	Documents
Upload the data template	View Fil
Upload relevant supporting document	No File Uplc

3.4.6 - Number of books and chapters in edited volumes published per teacher during th

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and p national/international conference-proceedings during the year

03

File Description	Documents
Upload the data template	View Fil
Upload relevant supporting document	No File Uplc

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index Web of Science/PubMed

Scopus	Web of Science
83	78

File Description	Documents
Any additional information	No File Up
Bibliometrics of the publications during the year	View F

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Scienc the University

Scopus	Web of Science
12.76	8.3

File Description	Docume
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
	U
Any additional information	V:

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institut individual and encourages its faculty to undertake consultancy

"University Supported Consultancy" means Consultancy provided through entered into by the University or one of its subsidiaries with a thir which the Consultancy will be performed by a Staff Member within his of academic, research or administrative expertise. This Consultancy i by the University and may involve the use of University resources, in property and other resources.

University Supported Consultancy arrangements are only permitted wher is distinct from any project or other work undertaken on the Universi (in order to avoid a Staff Member competing for contracts with the University).It creates and enhances links between the University and organisations that will aid the University in areas such as increasin opportunities, and student recruitment and placement, and helps the U to achieve its mission of knowledge transfer to improve the local and economies.

File Description	Documents
Upload relevant supporting document	View

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR

3.5.2.1 - Total amount generated from consultancy and corporate training during the yea lakhs)

0

File Description	Documents
Upload the data template	No File Uplo
Upload relevant supporting document	No File Uplo

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitis social issues and holistic development during the year

The university organizes a number of extension activities to promote neighbourhood community to sensitize the students towards community r students of our university actively participate in social service act leading to their overall development. The college runs effectively Na Services Scheme (NSS). Through these schemes, the college undertakes extension activies in the neighbourhood community. NSS organize sever activities addressing social issues which include cleanliness, tree water conservation etc. Group discussion Eradication of superstition, Bachao Beti Padhao, Environmental awareness, Women empowerment, Natio Integrity, AIDS awareness, Blood donation camp, Health checkup camp, guidance, Farmers meet etc. The aim of NSS to developing qualities of leadership, patriotism, maintaining discipline, character building, s adventure and the ideal of self service. The NSS unit of college orga various extension activities as Road safety awareness, Ekta daud for Save fuel save country, Swachhta Abhiyan, National equality awareness

Other than NSS, the various departments of the university is consciou responsibilities for shaping students into responsible citizens of th by making students aware of social issues through various programmes Environmental awareness, Personal health and Hygiene, Diet awareness, safety, Tree plantation, Soil and water testing, Plastic eradiction, day, Organizing visit to Orphanages and Aganwadi, Voters awareness, F Detection, Blood donation camp, Dental check up camp etc.

All these mentioned activities have positive impact on the students a developed student community relationship, leadership skill and self o of students. It also helped in cultivating hidden personality of stud created awareness among students.

File Description	Documents
Upload relevant supporting document	**View**

3.6.2 - Number of awards received by the Institution, its teachers and students from Gov /Government recognised bodies in recognition of the extension activities carried out du

3.6.2.1 - Total number of awards and recognition received for extension activities from Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uplo
Upload relevant supporting document	No File Uplo

3.6.3 - Number of extension and outreach programs conducted by the institution includi

through NSS/NCC/Red cross/YRC during the year(including Government initiated program Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration community and NGOs)

07	
File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 abov year

424	
File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishmen research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students year

3	
File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in the-job training, project work, student / faculty exchange and collaborative research du

1	
File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labor computing equipment, etc.

The University ensures adequate availability and optimal utilization infrastructure as it is critically linked to the vision of the colleg create an environment of excellence in education' through technologic advanced pedagogical tools. In our University there are proper classr

laboratories, computing equipment according to requirement. Every dep
adequate classrooms and laboratory facility. Computer and equipment a
available according to student ratio. Requirements regarding classroo
specially e-classes facility, laboratories and other equipment also k
beget in every year plan of our University.

University has advanced & well equipped computer labs with latest con
in every department. The labs are well supported with latest software
and strong anti-virus software support to invasion of viruses. The Ur
has all supportive equipment's such as printers, scanners, software,
Laptop, LCD projector etc. The class rooms facilitate traditional and
modes of teaching with technological aids such as LCD projectors, rol
screens, green boards and podium for faculty. They are centrally air-
and Wi-Fi enabled.

Since the abashment of the University in the year 1970, University ha
on developing good infrastructure which will meet the specified requi
statutory bodies. The physical infrastructure of the University inclu
classroom, seminar halls, computer centre, language laboratory, Libra
room, workshop, canteen, playground, parking area and hostel in the o
has set of common practices to play in creation of infrastructure fac
The budget is prepared with the coordination between faculties, HODs,
submitted for the approval. Once it is approved the same is being imp
with the help of administration in the respective field.

Class Room: The University has adequate number of class rooms and Tut
to perform its academic activities.

Seminar Halls: The University has a number of Seminar halls every dep
have separate seminar hall.

Laboratories: The University has well established all the required la
for all the programs as stated by statutory bodies.

Research Labs: The Master of Engineering & Master of Pharmacy program
Research laboratory which is available but not sufficient equipment a
there. Workshop: Engineering program requires a Workshop & Drawing Ha
available in our University.

Animal House: The animal house requires for pharmacy and life science
programmes that is necessary for pharmacy students to carry out their
work.

Computer Centre: The University has not any well established computer
students for the purpose of completing their academic activities. At
level this facility is provided as per requirement of students.

Library & Reading Room: The physical infrastructure of University als
library & Reading room which is available in our University.

Internet Facilities : The University have excellent facility for acce
internet. The internet can be accessed from each division, library, a
by faculty and students. Every student is provided one computer for u
the course period. It provides ample opportunity to explore internet
other programs for academic research and training activities.

Toward the beginning of the academic year need-assessment for replace
gradation/addition of the existing infrastructure is carried out depe
the suggestions from BOS members, Heads of the departments, lab techn
system administrator in the wake of reviewing course requirements, co
understudy ratio, spending constraints, working condition of the exis
equipment and furthermore understudies' grievances. In order to imple
plans and achieve desired goal, the University has created adequate
infrastructure in terms of computer labs, library, language lab, facu
and class rooms Seminar Halls.

File Description	Documents
Upload relevant supporting document	**View**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, ou
sports. (gymnasium, yoga centre, auditorium, etc.)

The common infrastructure facilities including amenities can be used
programs depending upon their availability and requirement. The Unive
facilities for sports, games (indoor, outdoor, gymnasium, yoga centre
cultural activities are also very important for any University. The U
with its regular academic activities keeps more emphasis on co-curric
extracurricular activities. A sports ground is available for outdoor
sports room is available for playing indoor games, yoga and meditatio
gymnasium hall is available which remains open for the students at al
The University has social services cell, women empowerment cell, heal
hygiene facilities are available for students and staff. The Universi
all the required sports material in good condition and in good number
staff and teachers also go for play in play ground. Regular sports ac
are organized by the campus including inter college, University level
National level sports. so many medal won by the university student at
level as well as world level also. Sports: (outdoor)The University ha
established playground for playing outdoor games which is surrounded
trees. The various outdoor games which are played on the ground inclu
games like Cricket, Baseball, Badminton, Basketball, Kabaddi, Kho-Kho
ball, Throw ball. Athletics games which are played on the ground incl
jump, 100 mtr running, Javelin thru, Shot put. Sports (Indoor): The U
has indoor sports room where the indoor games can be played. Games li
Chess, Table tennis are played in the sports room. The University has
available all the required sports equipment and material for the same

Gymnasium: The University has well equipped Gymnasium for Girls and F
Separately.

Yoga Centre: Yoga and meditation centre are made available recognizir
importance of mental peace in students' life. The centre is helping c
student to enhance their core values, Concentration and mind building

Cultural Activities: The University has good emphasis over the cultur
activities as well. The cultural activities cell conducts various act
which includes Independence Day celebration, Republic Day celebration
Jayanti, Orientation program for first year students, Annual social g
Convocation, Foundation day, Engineers day, which are carried out in
Auditorium and seminar halls.

File Description	Documents

Upload relevant supporting document	**View**

4.1.3 - Availability of general campus facilities and overall ambience

In order to implement the plans and achieve desired goal, the Univers
created adequate infrastructure such as the campus has well equipped
Hostel and mess gymnasium, park and pond also. University has facilit
post office, photo-copier, Stationary store, state bank of India with
campus. University has well equipped conference room with A/C and LCI
facility and Audio-Video presentation and recording system. Universit
maintaining conducive environment for the students to achieve their c
Additional Canteen and Auditorium is available in our campus. The Uni
lot of greenery it known as clean and green environment. It provide p
healthy life and as well as peaceful mind of students, faculty and ot
also. So it is one of best campus of teaching and learning in Bhopal
Madhya Pradesh.

In terms of infrastructure, our Barkatullah University is one of the
University in the country because of its beautiful physical environme
one which has upgraded its classrooms to facilitate teaching through
tools and techniques. The University has centrally air conditioned cl
equipped with Wi-Fi system and LCD projectors, library, tutorial room
room and a fully equipped auditorium (Gyan Vigyan Bhavan) with seatin
of approximate 2000 persons. The University is endowed with medical s
systems (along with physiotherapy centre and Paramarsh Kendra), moder
gymnasium, park, pool, a huge parking facility sports complex and pla
international standards. A complete smoke free zone, the University p
eco-friendly environment to its students with the latest initiatives
panel, rainwater harvesting, paper recycling and other green initiati
University has taken measures to address the need for vigilance and s
The campus is CCTV-enabled to cater to the safety requirements of a v
and equipped campus receiving for all over the campus. The University
adequate number of of contract basis security guards for the safety p
students, and others. The class rooms facilitate traditional and mode
teaching with technological aids such as LCD projectors, roll-down sc
green boards and podium for faculty. Students have personal interacti
faculty on academic and other matters and further conduct their extra
activities such as debate, speech, discussion, cultural activity. The
have ultimately emerged as the bedrock for the generation of bright i
also provide the faculty with a peaceful and comfortable place for th
academic. The University has hostel facility such as 3 Boys and 3 gir
within its campus to accommodate 1000 boys and 1500 girl students who
the different parts of the country and the world. The Hostel has prov
accommodation for various semester students. The Hostel has a separat
hall, common room and washroom area within the hostel. The rooms are
furnished. The Mess is operated thrice a day at breakfast, lunch and
Fi facility is also available in the Hostel. The University has made
unprecedented attempts to make the our campus differently-abled frier

File Description	Documents
Upload relevant supporting document	**View**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the ye
Lakhs)

```
9,46,456
```

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has dig
facility

```
Library Automation

The central library of the University is in the process of automation
digitalization. It this process library has organized workshop where
from different parts of the country visited and gave their suggestion
committee from NITTR, NLUI and CEDMAP visited the library for suggest
library digitilization process. Some of the committee consultation an
recommendations are in process. Need for skilled staff, infrastructur
the major recommendations through which digitalization and automation
the library should be carried out in future.

A good face of the library is very necessary for a good university in
context if University, library has a good web page which can attract
looking information about library might certainly compel them to visi
In this context informal discussion with faculties in Barkatullah Uni
expert in the field of library digitalization is being carried out fr
time. The expert NITTR and IISER extended their help.

The University as a member, is accessing the resources of INFLIBNET C
through web portal, https://inflibnet.ac.in/
```

File Description	Documents
Upload relevant supporting document	**View**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	`C. Any 2 of the above`

File Description	Documents
Upload relevant supporting document	**View**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/(during the year (INR in Lakhs)

```
122.33791
```

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

access)

43	

File Description	Documents
Upload relevant supporting document	**View**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, Wi-Fi/LAN, audio video recording facilities during the year

111	

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT including Wi-Fi facility

Points of the documents provided related to IT policies of University
follows.

1) University is at growing stage of use of IT.

2) EOI to implement Complete Integrated University Management System

3) First step in IT development Continuous internet facility to all
thorough Optic fibre

4) The fund from RUSA will be utilized to strengthen the IT infrastru
implementation of IUMS.

5) Many of the admission, exam form filling, and fees submission are
computerized through MP-Online.

6) Bioinformatics center's research and academic activity for strengt
in Biological sciences.

7) Budget of 150 lakhs towards the further development of IT in Unive

File Description	Documents
Upload relevant supporting document	**View**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2366	4.74

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥1 GBPS

File Description	Documents

Upload relevant supporting document	**View**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	**No File Uplc**
Upload the data template	**View Fil**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic su excluding salary component during the year

2,57,500

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures adequate availability and optimal utilization infrastructure as it is critically linked to the vision of the Univer create an environment of excellence in education' through technologic advanced pedagogical tools. In our University there are proper classr laboratories, computing equipment according to the requirement. Every has adequate classrooms and laboratory facility. The computers and ec are also available according to student ratio. The requirements regar classrooms especially e-classes facility, laboratories and other equi keep in budget in every year plan. University has advanced and well e computer laboratories with latest configuration in every department. University has all supportive equipment's such as printers, scanners, speakers, Laptop, LCD projector etc. The class rooms facilitate tradi modern modes of teaching with technological aids such as LCD projectc down screens, green boards and podium for faculty. They are centrally conditioned and Wi-Fi enabled.

The physical infrastructure of the University includes classroom, sem computer centre, language laboratory, Library, reading room, workshop playground, parking area and hostel in the campus. The University hav physical infrastructure as per the requirement. The University follov provided concern authority. The University constantly develops the re infrastructure facilities. It has set of common practices to play in infrastructure facilities. The budget is prepared with the coordinati faculties, HODs, and is submitted for the approval.

The University has adequate number of classrooms, laboratories, resea laboratories, computer facility and each department has its own semin Central Library has reading rooms beside the online literature search facility. The University have two Internet connections, Leased line

supplementary line broadband connection (512 kbps) to each department using wi-fi and cable networking.

The common infrastructure facilities including amenities can be used programs depending upon their availability and requirement. The Unive facilities for sports, games (indoor, outdoor, gymnasium, yoga centre cultural activities are also very important for any University. The U with its regular academic activities keeps more emphasis on co-curric extracurricular activities. A sports ground is available for outdoor sports room is available for playing indoor games, yoga and meditatic gymnasium hall is available which remains open for the students at al The University has social services cell, women empowerment cell, heal hygiene facilities are available for students and staff. The Universi all the required sports material in good condition and in good number staff and teachers also go for play in play ground. Regular sports ac are organized including inter college, University level and National sports. Numbers of medals are won by the university student at natior international.

Sports: (outdoor) The University has well established playground for outdoor games which is surrounded by wall and trees. The various outc which are played on the ground includes team games like Cricket, Base Badminton, Basketball, Kabaddi, Kho-Kho, Volley ball, Throw ball. Ath games which are played on the ground includes long jump, 100 mtr runn Javelin thru, Shot put.

Sports: (Indoor): The University has indoor sports room where the inc can be played. Games like Carom, Chess, Table tennis are played in th room. The University has made available all the required sports Equip material for the same.

Gymnasium: The University has well equipped Gymnasium for Girls and E Separately.

Yoga Centre: The University has also made available Yoga and meditati recognizing the importance of mental peace in students' life. The cer helping out the student to enhance their core values, Concentration a building aids.

Cultural Activities: The University has good emphasis over the cultur activities as well. The cultural activities cell conducts various act which includes Independence Day celebration, Republic Day celebration Jayanti, Orientation program for first year students, Annual social g Prize distribution, Convocation, Foundation day, Engineers day. The a are carried out in the Auditorium and seminar halls.

File Description	Documents
Upload relevant supporting document	**View**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by th Government and non-government agencies (NGOs) during the year (other than the stude

scholarships under the government schemes for reserved categories)

> The University ensures adequate availability and optimal utilization
> infrastructure as it is critically linked to the vision of the Univer
> create an environment of excellence in ed

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.1.2 - Total number of students benefited by career counselling and guidance for comp examinations offered by the Institution during the year

> 159

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	**View**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exa

5.2.1.1 - Number of students who qualified in state/ national/ international examination JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government exam during the year

> 04

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.2.2 - Total number of placement of outgoing students during the year

27

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.2.3 - Number of recently graduated students who have progressed to higher education graduating batch) during the year

09

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports activities at inter -university/state/national/international events (award for a team even counted as one) during the year

03

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

5.3.2 - Presence of Student Council and its activities for institutional development and stude

YES University Level. The Student Council is an increasingly common f
many colleges and have worked to the benefit of the institutes. Stude
valuable contribution to make to the betterment of their college and
involvement in the operation of the college is itself a valuable part
education process for the students. A Student Council provides an opp
for students to

engage in a structured partnership with teachers, students and manage
operation of their college. Research indicates that Student Councils
academic standards and reduce dropout rates in colleges. Student Coun
create a sense of ownership of the college and its activities among t
population.

The establishment of a Student Council gives students an opportunity
the sort of communication, planning and organizational skills which w
benefit to them in their future lives. It enables students to take

responsibility for projects, and to demonstrate that they can manage
such projects to successful conclusion.

The role of the Student Council :

A Student Council will set its own objectives. Some general objective
include:

• To enhance communication between students, management and staff

• To promote an environment conducive to educational and personal dev

• To promote friendship and respect among pupils

• To support the management and staff in the development of the colle

• To represent the views of the students on matters of general concer

A Student Council will identify activities that it would like to be i
organising, although the final decision on the activities of a Studer
should be agreed with university management. A Student Council should
through its activities interfere with, or detract from, the authority
university management or the teaching staff of the department.

It is therefore not a function of a Student Council to discuss or con
matters relating to the employment or professional affairs of the dep
to become involved in any issues that fall within their professional
Student councils are a great way for students to take on leadership r
promote the voice of the student body, solve problems and impact thei
community. The department understands the need and importance of stuc
and their representation at academic and administrative level. The de
has number of committees which are assigned to teachers along with st
Where students can voice up their opinions and needs also they can di
possible solutions with teachers so that possible outcome can be read

File Description	Documents
Upload relevant supporting document	No File Uplo

5.3.3 - Number of sports and cultural events / competitions organised by the institution
year

04

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly
development of the institution through financial and other support services during the year

The University is having its alumni association. Also, individual dep
are having department wise alumni groups, which are actively engaged
communicating with each other. They often gather and share their expe

with the new commers and guide them. In few departments no formal alu
association is there, but distinguished alumni are connected to the i
online. Approximately 200 students are on whatsapp group, 400 on yaho
than 1000 students are connected on Facebook with the group name unde
umbrella of BUIT.

File Description	Documents
Upload relevant supporting document	**View**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	**View**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad
administrative governance

- **VISION STATEMENT:**

- **To develop the university into a world-class centre of excellence
  field of education through value-based education training and ski
  development and innovative research.**
- **To become leading institution of academic to produce competent pr
  of high values commensurate with the requirement of the national**
- **To develop human resource for furtherance of knowledge through te
  research and innovation and ranked amongst the top educational in
  of the world for the better service to the humanity in general an
  nation in particular.**

- **Mission statement:**

- **The mission of the University is, to be a University driven by va
  enriched with diverse cultures, to promote economic, social and s
  advancement for an egalitarian society.**
- **To impart holistic education using state of the art technology an
  global perspective through value based education for social trans**
- **To Inspire and empower the students to become innovative leaders,
  to the success of organizations and betterment of communities.**

File Description	Documents
Upload relevant supporting document	**View**

6.1.2 - The effective leadership is reflected in various institutional practices such as decent
participative management

The University practices decentralized and participative management a
all its activities, initiatives and decision making by involving Dear
faculty members at all levels.

The various committees are in place to review the progress in various and accordingly take necessary timely action for ensuring excellence respective areas.

The culture of participative management is promoted by the University in decision making at various levels.

The University has a well laid down structure supported by qualified competent teams-

The administrative and academic responsibilities are decentralized to effective educational leadership for effective implementation & monit various policies, regulations & guidelines at various levels. Importa them are Dean Student Welfare (DSW), Dean College Development Council and Examination Controller. The role of DSW to look after all the mat related to student's welfare and organizing cultural activities like Festival at University, Inter University, Zone and finally upto Natio The DCDC is an independent authority of the university to look after matters related to the development of all affiliated colleges related University. This includes the inspection various courses offered by t colleges, appointment of the faculty in the colleges and other relate the development of the college. The Examination Controller look after work related examination process viz. scheduling of the examination t examination centre allotment, preparation of question papers, all asp conduct of examination, valuation of answer books and finally declara examination results. It may be pointed out here that that the evaluat answer books have been conducted Barkatullah University Leeds College identified by the University in order to declare the result as early possible.

INVOLVEMENT OF STAKEHOLDERS' IN THE REVIEW PROCESS

Institution identify eminent experts to integrate their feedback whil curriculum/

programme. The stakeholders' involved are:

(i) Faculty members

(ii) Students

(iii) Industry experts

(iv) External subject experts

(v) Experts from research organizations coopted members.

(vi)Alumni

(vii)Parents

File Description	Documents
Upload relevant supporting document	**View**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. **Curriculum Development**

1. Barkatullah University have Board of Study Committees in all the
   for Curriculum design and development. In addition the Department
   Education also constituted Central Board of Study Committee for C
   development both for UG and PG courses. The regular meetings of B
   Board of Studies conducted from time to time for Curriculum devel
   deployment. In June 2019, Choice Based Credit System (CBCS) was i
   for all PG level courses in University Teaching Department for wh
   scheme and the syllabus was framed by concerned Board of Study fc
   courses running in University Teaching Departments.

Teaching and Learning

1. Regular teaching of all the courses are going on as per the Acade
   schedule of the university. The faculty covers the syllabus withi
   stipulated period but in case if the syllabus is not covered due
   undefined reason, the course is covered by engaging the remedial
   the faculty. The teaching is done both by Black Board and Audio-V
   including Smart Classrooms. As far as learning is concerned the s
   have been given assignments and project work as a part of their c
   and are exposed to various seminars, symposia, workshops, and tra
   programme from time to time. Fieldwork is also conducted as a par
   curriculum in some of the courses as requirement of the subject.

1. **Examination and Evaluation**

1. The performance of the students are evaluated both by Internal ar
   examination, scheduled by Confidential Section of the University.
   assignments given to students are evaluated by the internal facul
   besides the practical examination in science subjects. For exterr
   examination the answer sheets are given bar codes to maintain
   confidentiality of the students. All the answer books are evaluat
   Central Valuation and by sending the answer books to examiners wi
   and decoding system. Attempts are made to maintain all possible l
   confidentiality and to maintain the academic schedule of the univ

1. **Research and Development**

1. The students are admitted to Ph.D. programmes available in differ
   subjects through online process, followed by written test on OMR
   successful candidates given seat as per the concerned Ph.D. Ordir
   university. A care has been taken while finalizing the Research 1
   RDC, that it should be of applied nature and have relevance for t
   development of the society. To encourage the research in the subj
   IQAC of Barkatullah University has organized a Research Seminar e
   for the Research Scholars of the University Teaching Departments
   academic year.
2. In order to encourage the research and development, the Barkatull
   University provides funding to the projects submitted by faculty
   different subjects.
3. In addition the students are also given the scholarship for their
   work by the university.

The Physics department of the University has received the grant from funding agencies like SAP, FIST and BRNS for research and development teachers are involved in Research and development. The final year stu also guided by the teachers for project related work. The Woman Study also actively working on Research & Development. The Department has projects on woman related issues.

The Pharmacy Department of the University motivate students for the of GPAT and GRE as well as competitive exams like recruitment of drug and pharmacist in state/central government to pursue their higher edu

1. The research & development of the research scholars have been ma the Research Committee of the Department.

1. Library, ICT and Physical Infrastructure / Instrumentation

1. Beside the Central facility of library, every department in the has its departmental library. The Central Library is well equippe facility and furnished reading rooms for the students. The Centra consist of about 89866 books with about 1500 titles. During this year books worth of Rs. 5 lac have been ordered in different sub
2. In Science, Life Science, Technology and Engineering Faculty, eve department is equipped with the instruments useful for classroom teaching/practical and research purposes. In addition the Univers own central instrumentation facility known as USIC. The science science Departments of the University have many sophisticated ins for research purpose.

1. Human Resource Management

1. The field of specialization of the faculty members have been use Resources of the University. Faculty members provides consultancy popular lectures on different themes of science and society devel programme. The Yoga Department of the University running the yoga for the citizens of Bhopal on regular basis. The Departments of institute has undertaken various social drives with the aim to se community such as health awareness camp, blood donation camps, et

1. Industry Interaction / Collaboration

1. Many Departments of Barkatullah University have linkages with ma industries particularly in the field of Science, Life science, Te Social sciences, Commerce and Law etc. The students of these depa used to visit industries for academic purposes and underwent trai the expertise available with them. During 2018 – 2019, the Barkat University has signed collaborative MOUs with AMPRI, CEDMAP, and institute of National interest.

1. Admission of Students

1. In Barkatullah University, the admission of students are made thi advertisement in news papers and on website of the university. Th Applications are invited through online process in regular Univer Teaching Departments whereas for professional courses like Pharma Engineering and Management the admission of students are made thi counselling carried out by Department of Technical Education (DTE

admissions are made on the basis of merit and if the seats are a\
admission is made through CLC. The Barkatullah University attract
attention of students not only from Madhya Pradesh but throughout
country and abroad. For Ph.D. programmes the admission of student
through online process followed by written test and the seats are
to the students on the basis of merit in different subjects.

File Description	Documents
Upload relevant supporting document	**View**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p\
administrative setup, appointment and service rules, procedures, etc.

The University administrative set up is well defined in the Act, stat
ordinances of the university. There is an organogram on the website o
university.

University has well defined policies of Vision, Ethics, Research and
displayed on its website. Functioning of the university depends on th
policies. There are service rules under statute 31 of the university.
recruitment is done as mentioned in Section 49 of the Act. Procedure
rules are as per the guidelines issued by the UGC from time to time.

File Description	Documents
Upload relevant supporting document	**View**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effecti\
measures for teaching and non-teaching staff

The Institution has Self-appraisal system for faculty, wherein all fa
to submit their performance for the academic year including all acade
curricular activities. On the basis of the assessment of Self-apprais
promotional avenues will be allowed for the faculty. However, the pro
avenues for non-teaching staff carried out as per State Government ru
regulation.

In addition, the institute observe the welfare practices for teaching
teaching staff. These practices are exclusive to any of the statutory
universities. The following is the list of welfare measures:

1. There is an employee ward quota for teaching and non-teaching emp
   different courses (professional and traditional) according to the
   body's laws. In various courses (professional and traditional) su
   the rules of regulatory body, there is employee ward quota for te
   non-teaching employees.

For example, for all the courses covered under the CET (excluding the
regulated by external regulatory agencies including Pharmacy/Medical/
of India, there is one seat is reserved for teaching and one seat for
teaching employee on per section of 60 seats.

1. There is a fee waiver for non-teaching staff (i.e. IT and TV clas
   courses. It implies that the offices of non-teaching staff have f
   education in various university departments. There is a concessic
   for the faculties of teachers and officers and they need to pay c
   the total fees.
2. For regular teaching and non-teaching staff of the university, se
   bungalows, quarters, concessional accommodation is available.
3. The community health insurance for all its employees has been int
   the university and there is also ESI (Employee State Insurance) c
4. The day care centre (Creche) and the health centre services were
   the university at very nominal rates.
5. Canteen facilities are made available for all the students, teach
   staff.
6. Bank facilities are available in Barkatullah vishwavidyalaya. (St
   India, University Branch).
7. Post Office Facilities are available in Barkatullah vishwavidyala
8. Self Appraisal Report from all teaching staff (CAS)
9. Festival Advance
10. Time bound promotion
11. Grain Advance
12. Conveyance/Bus Facilities are available to our employees.
13. Health center/Ambulance Facilities.
14. Child care Leave.

File Description	Documents
Upload relevant supporting document	**View**

6.3.2 - Total number of teachers provided with financial support to attend conferences
and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

6.3.3 - Number of professional development / administrative training Programmes organ
institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development P (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resource

NIL

File Description	Documents
Upload relevant supporting document	**No File Uplo**

6.4.2 - Funds / Grants received from government bodies during the year for developmen maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists year for development and maintenance of infrastructure (not covered under Criteria III a Lakhs)

0

File Description	Documents
Upload the data template	**View Fil**
Upload relevant supporting document	**No File Uplo**

6.4.4 - Institution conducts internal and external financial audits regularly

As a state university, Barkatullah Visiwavidyalaya follows the audit established by the state government. Besides the internal audit of ac university follows the two-way account and financial audit process as the state government, i.e.

1. Account Financial audit before payment conducted by Local Fund Aud

2. Account Financial audit utter payment by the office of Auditor Gen
Gwalior.

Institutional audit is done by the local fund audit section establish
University where team of auditor has been posted from a finance depar
government of Madhya Pradesh. All payments are made after administrat
approval followed by pre-audit process by auditor. The external finar
is also made by a team of auditors appointed by the office of Auditor
Gwalior on regular basis.

An Internal Accounts Audit Cell exists in the university, which pre-a
the payment bills put before it. Following a due audit of all cases,
Internal Account Audit Cell shall clear the same and forward it for f
clearance to the Residential Audit Section. The payment is made until
is cleared by the Residential Auditor.

In addition to the above, once the financial year is complete, the re
and internal audit is carried out annually by the Office of the Audit
M.P. Gwalior.

The audit objections are broadly generated at two levels, i.e.

1. In course of advance/pre audit conducted by Local Fund Audit staff

2. In course of residential and internal audit conducted by the offic
Auditor General-M.P. Gwalior.

In the case of audit objections generated in the course of an advance
before clearing the payment, the staff of the Local Audit Fund gets t
objections cleared through the department/section/person concerned. I
of audit objections occurring during the residential and internal auc
out at the end of the financial year, the required contacts and follc
be made with the department concerned.

File Description	Documents
Upload relevant supporting document	**View**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz
assurance strategies and processes by constantly reviewing the teaching learning process, st
methodologies of operations and learning outcomes at periodic intervals

The Barkatullah Vishwavidyalaya, Bhopal has established an Internal Q
Assurance Cell (IQAC) in accordance with the vision of NAAC and the g
proposed by NAAC. The IQAC of the University is continuously looking
overall quality enhancement by proposing quality policy, quality rese
facilitating quality teaching and learning outcomes amongst the facul
and the students. In this way the IQAC has created a kind of quality
improvement of education system in the University. In the last five y
Internal Quality Assurance Cell has made sincere efforts to instituti
quality standards in education. In this direction the main activities
by the University during the academic year 2020-21 are as follows:

1. Barkatullah University Bhopal is a major hub of academic activiti
   central India catering to the need of higher education in eight c

MP including a large number of tribal populations.

The IQAC Barkatullah University, Bhopal has organized two days Second seminar in online mode for the faculty members & researchers of UTD t them at a common platform. The real purpose of this seminar was to cr common understanding and interaction among the research scholars of a that the work carried out by them may be further highlighted and acco justified. The seminar was held on 14th and 15th June 2021, in which members as guides participated along with their research scholars. Du Research Seminar a total of 116 Oral presentations were made by the F Scholars and Faculty members of University Teaching Departments. Ther three different session organized in the seminar in which first sessi oral presentations were made by Faculty members of the University Tea Department. In second session was dedicated to research scholars of t Department in which about 75 research scholars have made their presen The third session was for the guest faculty and about 10 research pap presented. The research scholars were encouraged by awarding first, s third prize for their work and the way of their presentation.

File Description	Documents
Upload relevant supporting document	**View**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	**View**
Upload relevant supporting documnent	**View**

6.5.3 - Incremental improvements made for the preceding during the year with regard to qu of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the basis of the recommendations given by the Peer Team during las accreditation, attempts have been made to address the suggestion made members of the team. The faculty members have largely participated in Conferences, Seminar and Symposia organized by institutions of repute have also undergone the ICT training in collaboration with the other institutions. Barkatullah University, have launched the quality manag for its administrative work therefore the administrative staff of the has also undergone the ICT training organized at University Institute Technology for its employees. To develop innovative culture of resear campus the IQAC of the University organized two days research seminar exclusively for research students and faculty members of the Universi research students of UTDs have also been provided with the fellowshi research culture in the University. Looking to the needs of the stude

library timings have also been enhanced till 7:00pm in the evening as
the NAAC peer team. To provide good academic Environment to hostel st
the hostels of the University are supported with the WiFi facility. T
renovation and maintenance work in the hostel is also in progress. Th
University also adopted the Choice Based Credit System (CBCS) in majo
courses of the University. The self-financing programmes have also be
reorganized within the department. The market driven courses have als
proposed to start from the academic year 2021-22.

File Description	Documents
Upload relevant supporting document	**View**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Gender studies are a major component in the programs offered in vario
departments of the university at master's and doctoral levels .The fo
these programs relates to status, gender equality, gender rights, acc
health, education, resources, etc. with the objective of creating und
of social structure and processes and their impact on gender experier
also sensitising the students to the issues. Seminars, invited lectur
also conducted covering various aspects of gender for all students on
issues of rights, health, digital literacy, cyber safety, etc. of ger
concern. To promote gender equity the Government of Madhya Pradesh ha
various financial incentives for girl students. Special concession is
tuition fees to girl students. Many students pursuing various courses
university. The university has hostel facilities with women guards fo
students; lady doctor is there in university health Centre. Universit
committees like Anti Sexual Harassment Committee with very senior tea
deal with gender related issues. 24 hours Security is available in ca
deal with gender sensitive issues for quick redressal of complaints.
Webinar on "Women and Leadership –Sharing stories of Women Achievers'
organized By Women's Studies Department in Collaboration with NSS, BU
8th March, 2021, Total participants-50.

File Description
Upload relevant supporting document
Annual gender sensitization action plan(s)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm rooms d. Daycare Centre e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**View**

7.1.3 - Describe the facilities in the Institution for the management of the following types o
and non-degradable waste (within 200 words) Solid waste management Liquid waste manage
Biomedical waste management E-waste management Waste recycling system Hazardous che
radioactive waste management

Barkatullah University is aware of impact of waste on mother nature/e
University is keen to work on the principle of 3-R (Reduce, Reuse and
wherever it can to reduce the environmental impact and contribute to
"Zero Waste".

notable contribution toward waste management include:

1) Reduce Stationery: All the important circulars & information are n
available on e-mail to reduce paper wastage.

2) Recycle Stationery: Blank/other side of printed-paper is routinely
second time to save stationery/paper and in turn trees.

3) Plastic Free Campus: The University is making all attempts to make
plastic free. One time use plastic is ban in the campus.

4) Dustbins: University placed dustbins throughout the campus for col
different types of wastes

The students and staff members regularly participate in Swachhata Abl
Swachha Bharat. As a mark of Unity, University celebrates Gandhi Jaya
various programs in campus majorly cleanliness of campus.

E waste management- Listing for all the outdated electronic items has
by all the departments of the University and measures are being taken
these items.

File Description	Documents
Upload relevant supporting document	**View**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	**View**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Upload relevant supporting document	**View**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal, socio-economic and other diversi maximum of 200 words)

University has rich socio-cultural diversity in its campus. As well a employees as well as students come from varied socio-economic backgro from all parts of the country. To ensure inclusiveness and equity Uni works on various platforms. There is a rich tradition of celebrating festivals in the campus specially hostels reflects this diversity and encourages participation of local students.

Yuva Utsav is organized each year which brings out the talent of stud also give them an opportunity to showcase local culture in the nation Is another vertical that helps in the promotion of National integrati its various activities in the campus

Various seminars and lectures are another way to celebrate this diver focused issues of different communities are organized to spread the n awareness of harmony and national integration

Various central/state government and other fellowships promote not on excellence but also support students from weaker section to benefit i education.

File Description	Documents
Upload relevant supporting document	**View**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligatio rights, duties and responsibilities of citizens:

BU routinely undertakes different initiatives by organizing various programmes/activities to sensitize not only students but employees al their constitutional obligation i.e. Values, Rights, Duties and respo as a citizen of India.

Various programmes/activities like:

1) Independence (15/Aug) /

2) Republic (26/Jan) Day celebration

3) Debate/Poster Competition, Seminar/Talk-Show, Nukad - Natak (Role various occasions like:

Gandhi Day (2/Oct),

Samvidhan Divas (Constitution Day, 26/Nov) Every year, Constitution I celebrated in the Law Department of the University to make all the st aware of their rights and duties to make them responsible citizens.

Blood donation camp - On the occasion of National Sports day 29 Augus department of physical education arrange a blood donation camp with t Govt. Hamidiya Blood Bank since 1995, for last 23 years. Many times i in a year, one on 29 August birth day of Major Dhyan Chand and the ot 3 December death of Mj Dhyanchand and MIC gas tragedy day.

Use of Kabaad-Department has started using trash for different facili Installing chairs made out of trash for the spectators, hicletyre and then into a Punching bags, Plastic bottle for marking Cricket boundar encourage constructive thinking amongst students and to walk the eco- way .Sprinkle water on the ground by pumping from a nearby nullah.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	All of the above

Annual awareness programmes on Code of Conduct are organized	
File Description	**Documents**
Upload relevant supporting document	**View**

7.1.11 - Institution celebrates / organizes national and international commemorative days, e festivals

The Barkatullah University, Bhopal celebrates /organizes various even celebrate national and international commemorative days, events and f during the year.

Some of these include a National Webinar Dated on 11th July, 2020 and 2020 on topic-Education as the Gateway to Self-Reliance. A symposium organized on 11th November, 2020 on the Eve of National Education Day New Education Policy- 2020. A National Webinar was organized on 12th 2021 on the occasion of National Youth Day on topic-Youth and Swami V and an essay competition was organized on this occasion for the stude National Webinar was organized on 31st January, 2021 on topic- Shri F on Education. An online workshop was organized for 14 days from 3rd F 2021 to 16th February 2021 on topic- Art of Effective Teaching. A Nat Orientation programme was organized for 7 days from 8th April 2021 14 2021 on topic- Action Research in Teacher Education. A National Webir organized with reference to covid-19 on 17th June 2021 on topic – Rol Education for stress Management. A National Webinar was organized on World Population Day on 17th June, 2021 on topic-

Population Growth and Sustainable Development.

-International Commemorative Day.

-Teachers Day.

-Maulana Abul Kalam Azad's Birth Day.

-Prof. Barkatullah Bhopali's Birth Day.

1. 26th Jan - Republic Day: It is celebrated to commemorate the adopt constitution. On this day, various formal events including flag-hoist past, etc…are organized and followed by "constitution awareness progr which students & staff members get information of their duties towar nation and rights given to them by our constitution. By organizing su events CRIM/BU does its share to immersed patriotism and awareness to generation.

2. 15th Aug - Independence day: It is celebrated every year with the hosting by the Chief Guest and subsequently cultural activities relat independence movement are also exhibited.

3. 5th Sep – Teacher's Day (Dr. Sarvpalli Radha Krishnan Birth Annive the occasion of Teacher's Day, students from various departments conc programmes for the teachers and the Guru-Shishya parampara is celebra great passion.

4. 2nd Oct - Mahatma Gandhi Birth Anniversary: To mark the day (Gandh
students/university conducts various cultural (role play) and academi
(debate/poster) activities to inculcate the standards of Gandhiyan Ph
(truth, peacefulness, trustworthiness, non-violence, etc.) among the
the BU.

5. 31st Oct - Ekata Divas (Birth Anniversary of Sardar Patel): It is
as National Unity Day.

Women's Studies Department coordinated a Programme on Mahatama Gandhi
Anniversary programme organized by IQAC, BU, Bhopal on 2nd October, 2

The institution believes in celebrating events and festivals it is ar
part of learning and building a strong cultural belief in students. T
University makes a great effort in celebrating national and internati
commemorative days, events and festival throughout the years. We cele
Environment Day, International Yoga Day, Independence Day, Republic D
International Tourism Day. For International Yoga Day, the institute
free yoga camp for one month. The institute also organised a special
the birth anniversary of Swami Vivekanand. The Institute has organise
keep on organising many such events throughout the year.

File Description	Documents
Upload relevant supporting document	**View**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC f
provided in the Manual

A part from regular teaching and learning emphasizing to over all dev
and grooming of students into responsible citizen and successful prof
were given .To achieve this goal various lecture series were conducte
department ,many experts enlighten our students with their motivation
and experiences. a)We have Plagiarism check, to ensure Copyright and
have institutional ethical committee for lab animals Holistic Health
Objectives of the Practice Perfect health is the way of a ainment of
happiness. The concept of holis c health is becoming popular in last
in modern medicine, but it existed in tradi onal healing methods from
present paper discusses the yogic perspec ve of holis c health and we
describes the concept of " ve sheaths of existence (Panchkosha)"and y
prac ces to take care of these sheaths. Yogic meaning of well-being i
 tness, mental agility and spiritual verve. Yoga is cura ve, preven v
promo ve science of health and wellness which encompasses all aspects
We must understand and prac ce yoga to achieve holis c health and wel
Perfect health is the way of a ainment of peace and happiness. The co
holis c health is becoming popular in last few decades in modern medi
it existed in tradi onal healing methods from ages. The present paper
the yogic perspec ve of holis c health and wellness. It describes the
" ve sheaths of existence (Panchkosha)"and yogic prac ces to take car
sheaths. Yogic meaning of well-being is physical tness, mental agili
spiritual verve. Yoga is cura ve, preven ve and promo ve science of h
wellness which encompasses all aspects of life. We must understand ar
yoga to achieve holis c health and wellness Perfect health is the way
a ainment of peace and happiness. The concept of holis c health is be

popular in last few decades in modern medicine, but it existed in tra
healing methods from ages. The present paper discusses the yogic pers
holis c health and wellness. It describes the concept of " ve sheaths
existence (Panchkosha)"and yogic prac ces to take care of these sheat
meaning of well-being is physical tness, mental agility and spiritua
Yoga is cura ve, preven ve and promo ve science of health and wellnes
encompasses all aspects of life. We must understand and prac ce yoga
holis c health and wellness Holistic health is harmony and balance ir
components of Physical, Mental, Emotional, Social & spiritual well-be
can be measured in many ways and is often broken down into a variety
components and thus it is difficult to obtain the best and comprehens
of what a truly healthy body and mind should look like. While modern-
medicine has brought many wonderful and life saving advancements, one
shortcomings of western medicine is the often segmented approach to h
which looks at the body in sections of individual symptoms and pieces
than the whole system it really is. These are some of the reasons why
health is so important, because to truly achieve optimal happiness ar
in the physical, mental, and spiritual sense. Main objectives of Holi
are • To lead a healthy life • Prevention and Treatment of diseases •
positive mindset • Social health • Spiritual health Yogic lifestyle i
holistic health. claimed that the perfect n each part of achieved wit
the words of two renowned 2. Context Department of yoga has plenty of
area; there is enough space for mental and spiritual practice which c
healthy environment for practitioner. The Department focuses on impro
holistic health of students as well as is concerned about the of comm
residing in the vicinity of Barkatullah University. However there are
constraints for achieving holistic health. These are: • Often it is c
follow the strict rule and regulation of yogic life style for practit
Lack of experiments and research on emerging trends in Yoga make it c
provide good results. • Often practitioner doesn't want to follow yog
style because they were not having control over their eating habits,
pattern and other life style related issues. • Regular and discipline
of Ashtang yoga was not observed by many respondents. • In case of ph
limitations with some challenged students performing Asanas and Prana
correctly becomes difficult. • Often instructors find it difficult to
people to follow yogic life style can treat diseases and promote good
The Practice: It is difficult to convince the participants to follow
practice of yama ,niyama, asana, pranayam, pratyahar ,dharna, dhyan a
as it required drastic change in their habits and life style .But aft
experiencing positive affects of the same they actively participated
times it is hard to convince the participants that Yama and Niyama is
important for holistic health but we positively explain the benefits
mental and social health as Patanjali said in yoga sutra संतोषादनुत्तमसुख
Some of the participants feel the drastic change in their behavior is
after following the path of Astang yoga. Financial support and busy w
schedule is also a challenge for aspirant who wants to join this prog
university organizes various awareness programs / seminars /workshops
interactive sessions to encourage them. University is also working fo
awareness towards health in underprivileged areas. 5. Evidence of suc
of the Activity Title Level (National/ International) Date National W
of Yoga between Mummy & Baby National 4 July 2020 National Webinar Si
of Yoga Sutra in Life Management National 06 Feb 2021 National Webina
Importance of Yoga in Nationalism & Self Reliant India National 12 Ja
National Webinar • Role of inner Strength in facing the global Pandem

Research Trends in Yoga : The Emerging Scope. • ekuo thou ds mRFkku e
izklafxdrk National 13,17&18 June 2021 International Webinar • Streng
Immunity (Modern and Traditional ways) • Preventive & limiting the sp
COVID-19 : Through Yogic Lifestyle • Mental health, Emotional Health
Well Being International 19th to 21st June, 2021 6.Problems Encounter
Resources Required • It is difficult for everyone to follow disciplin
tough yogic practices. • More and more experiments and research are a
required in this field. • We need to organize more awareness program/
workshop to spread the knowledge and health benefits of holistic life
Financial support and equipments for practice are also needed. • Last
least because it is a time consuming practice and one should be have
perseverance to continue regular practice.   The department has been
organized various conferences, seminars and informative scientific le
related to different aspects of advance modern science.   Management
degradable and non-degradable waste materials in BU Campus.   Departm
initiating to students to carry forward "Swachh Bharat Mission" progr
Government of India to improve solid waste management through various
workshops, and lectures series by eminent academicians.   Developed v
compost & bio-fertilizer is being utilized in the university garden a
teaching departments garden as a biological manure to maintain its g
Department of microbiology adopted two villages: Talawali, Block Dehg
District Raisen and Village Suhdru, block Dehgaon, district Khandwa,
Pradesh with the permission of university administration for field ex
on soybean, wheat and other economically important crops for sustaina
improvement by the help of plant growth promoting microorganisms (bio
fertilizer) and vermi-compost (degradable waste materials). Other Bes
Practices: During 2020-2021, CRIM worked extensively on e-learning (i
conducted online/virtual classes, provided electronic notes & study n
students, conducted online &/or virtual exams/viva's)to mitigate the
pandemic situation and to make sure that the learning for students ne
compromised 1.Topic-Clean green and eco-friendly campus Objective – 1
awareness among the students against the increasing hazards of pollut
create a sense of responsibility among students to keep the campus cl
green. Context- Go green, swachh Bharat mission, environmental protec
sustainable development are the concepts evolved after understanding
effects of pollution not only on our health but also on the ecologica
Keeping our environment clean and green is necessary for healthy life
sustainable future. In this context this department has initiated var
activities and programs to promote the practice of green and clean ca
Practice - A significant step in involving the students in making the
clean, green and eco friendly and at the same time creating awareness
about the necessity of conservation of the environment. Common practi
planting the saplings Students are advised to reduce the use of plast
Evidence- Faculty members and students participated in Swachh Bharat
Bhopal SwasthShiksha as per the guidelines of Bhopal municipal corpor
Efforts are made to reduce the use of paper and the use of plastic ba
discouraged. Plantation programme is organised every year in the camp
and students are particular about maintaining greenery in the campus.
are planted and even ornamental plants are potted by the students and
faculty in order to maintain a green campus and to show our love for
environment and nature. The campus is covered with a mix of old and y
ornamental shrubs and herbs. Rooftop solar panels are installed to pr
electricity in the entire department. Since rooftop solar panels harr
power of the sun to generate electricity they are eco friendly. They
savings and at the same time is an effort towards sustainable develop

faculty members, staff and students are sensitized to use electric po
judiciously. 2.Topic -Mentors for students Mentors provide support an
to the students who face challenges due to their social, economic, ec
and emotional problems. Objectives - Aim to motivate, support, guide
the students facing various problems. The objective is to make the st
comfortable and discuss the problems freely so that there is improvem
their learning and performance Context- The new environment, new acqu
new teachers family expectations and social media affecting the stude
mentally and emotionally leave them in a situation when they do not k
whom they can discuss their problems. The mentors responsibility is r
preparing the students to do well academically but also help them fac
challenges in the journey of life. Practice- Each student was assigne
care of the mentor who was available for guidance support and assista
the matters. Group of about10 students in each class was assigned a m
was available for all academic and personal matters. Evidence of succ
sincere effort and genuine interest shown by the mentors has develope
and confidence in the students which has contributed to their persona
academic growth.   The department has been regularly organized variou
conferences, seminars and informative scientific lectures related to
aspects of advance modern science.   Management of the degradable and
degradable waste materials in BU Campus.   Department is initiating t
to carry forward "Swachh Bharat Mission" program of Government of Inc
improve solid waste management through various seminars, workshops, a
series by eminent academicians.   Developed vermi-compost & bio-ferti
being utilized in the university garden and various teaching departme
as a biological manure to maintain its greenery.   Department of micr
adopted two villages: Talawali, Block Dehganv, District Raisen and Vi
Suhdru, block Dehgaon, district Khandwa, Madhya Pradesh with the perm
university administration for field experimental on soybean, wheat an
economically important crops for sustainable improvement by the help
growth promoting microorganisms (bio-fertilizer) and vermi-compost (c
waste materials). Gender sensitisation/ awareness programmes through
invited lectures for different target groups are regularly organised
Department 1. Publications of Books/ Journals on women related issues
books have been published 2. Teaching -M.A. Women's Studies course it
initiative towards gender equality and justice 3. 4. Field Visit / St
are an important part of Women's Studies Curriculum-

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thro
maximum of 200 words)

Institutional Distinctiveness on the Institutional website

Spread in 380 acres of land of BU is committed to achieve greenery ac
entire campus. More than 100 varieties of rare plants having aestheti
medicinal properties can be seen in the lush green campus of BU. To s
maintain the green cover Plantation drive is carried out at periodic
The University is making all attempt to make the campus plastic free.
Furthermore, there are 15 earthen ponds in the campus for retaining r
for about three to nine months. In the same continuation a model of r
harvesting system has been installed in the department of Zoology and
Aquaculture. Conservation of engendered flora and fauna like Flucorti
Gmlinaarboreais attempted by the university. For reducing water footp
attempt is made to print the documents on both side of the paper. All

important circulars and information are made available on e mail to r
wastage. Recently, on the initiative of Alumni of Microbiology depart
pilot scale a vermi-composting unit of two tons capacity has been sta
Biodegradable waste is collected from the household and disposed here
vermicomposting.

Received from other Departments:

CRIM is delighted to be part of BU, which is spread in its lush greer
measuring 380 acres of land and it shows the Institutions commitment
maintain greenery across the entire campus….To sustain and maintain t
cover Plantation drive is carried out at periodic intervals.

Dept. of CRIM is environmentally sensitive too… CRIM is making all at
make the campus plastic free….CRIM also trying 3-R (Reduce, Reuse and
principle wherever it can to reduce the environmental impact…from re-
stationery (other/blank side) -to- circulars/information on e-mail/we
placing dustbins for collection and proper treatment of different was
notable programmes/activities towards the mission of "Zero Waste"

The Department of Earth Sciences initiated the program on Remote Sens
based curriculum for the first time in 1994. This programme is runnir
successfully and the students are benefitted by the applicability of
course. Now Department of Earth Sciences initiated the process to est
well develop Remote Sensing Centre in the University so that the stud
other Universities may also take the advantage of the Remote Sensing

The Department of Environmental Sciences and Limnology aims to conser
and environment by disseminating knowledge in the field of environmer
abide to provide proper guidance to each and every individual of the
Its priority also lies in spreading knowledge among the students and
self-dependent as they qualify from the department and to instill ene
to make them a good citizen. To develop collaborations with environme
agencies and institutes to provide platform to students immediately a
degree. To develop lab for research scholars and students by providir
sophisticated equipments and conducting workshops

The Institute has a vision to emerge as a center of Excellence in cor
pursuit of Quality by providing internationally compliant higher educ
especially in the field of Pharmaceutical Sciences. We work with the
evolve according to the changing needs of time and place with the foc
the society including rural and tribal population. Department do have
girls common room which symbolize that we have concerned for the genc
sensitivity issue.

· Department has post-graduation courses in Pharmaceutics and Pharmac
our effort is to provide quality education to the students who take a
from all over the country in this department .Department of Pharmacy
government graduate course running institute of the capital of Madhya
,Bhopal.

· Institute promotes the value based education and research driven he
We also focus on holistic development of the students.

· The main focus of the Institute is to strengthen the notion of skil
development under the shadow of well-established education system of

Shishya Parampara. We believe the philosophy of empowering the genera
the support and guidance from all the dimensions. The research labora
department is equipped with UV Spectroscope , HPLC, Atomic absorption
spectroscope ,Lyophilized and Gas chromatography

· Institute has vision to update the knowledge of the students by pro
MOOCS courses which also enable them to lean and practice the concept
pharmaceutical formulation and their development techniques .Students
department have been trained for new vital subjects like Pharmacovigi
Computer aided drug designing and pharmacogenomics.

·The institute also have adopted the process of training of the stude
conducting different lectures by the resource person of Academics , I
Hospitals and scientist from Pharmacovigilance Department . The missi
institute is to create an ambience in which new ideas, research and s
flourish, and from which the leaders and innovators of tomorrow emerg

The Institution conducts regular training programmes to develop compe
teachers. The training needs of the faculties are identified through
competency skill matrix and trainers are arranged for the training pr
Seminars, workshops, conferences etc. are organized by the Institutio
year. The library of the Institution has an excellent collection of n
books and journals which are available to the faculty members and stu
facility is also provided.

The Institution facilitates financial grant for research. This is dor
encourage scholars to take up research. The institute regularly condu
research workshops to familiarize the new teachers with the research
sharpen the skills of the senior teachers. The management encourage t
staff to take up Minor and Major research projects. Any help needed i
direction is extended by the Management. Faculty members are regularl
Orientation/Refresher/Short Term Courses as per their requirements. N
left unturned in order to develop the competency of teacher.

Women Studies Centre

1. Title of the Practice

This title should capture the key words that describe the practice.

Gender Sensitisation through Webinars / Invited lectures- Webinar On
Leadership"-Sharing Stories of Strong Women Achievers organized by Wo
Studies Department on 8th March, 2021

2. Objectives of the Practice

What are the objectives/intended outcomes of this "best practice" and
the underlying principles or concepts of this practice? (in about 20

The objective was to share the inspiring Journey, experiences of Wome
achievers, the milestones they have set in their respective fields an
faced by them.

- To sensitize students about environmental issues;
- To encourage environment friendly habits;
- To help students understand the social interface of these issues;

- To inculcate a sense of responsibility and nationalist behaviour;
- To help them see and understand the transition from theoretical l
  practice;

3. The Context

What were the contextual features or challenging issues that needed t
addressed in designing and implementing this practice? (in about 30 w

"Success stories of women achievers need to be told and shared to cha
mindset of Society"

Students first are not able to see the importance of the activity and
feel that what difference can one person make. But as they go along a
praise for their activity they begin to appreciate it and this leads
learning in future.

4. The Practice

Describe the best practice and its uniqueness in the context of India
education. What were the constraints/limitations, if any, faced? (in
words)

- The department has been regularly organized various conferences,
  and informative scientific lectures related to different aspects
  modern science.
- Management of the degradable and non-degradable waste materials i
  Campus.
- Department is initiating to students to carry forward "Swachh Bha
  Mission" program of Government of India to improve solid waste ma
  through various seminars, workshops, and lectures series by emine
  academicians
- Developed vermi-compost& bio-fertilizer is being utilized in the
  garden and various teaching departments garden as a biological ma
  maintain its greenery.
- Department of microbiology adopted two villages: Talawali, Block
  District Raisen and Village Suhdru, block Dehgaon, district Khanc
  Pradesh with the permission of university administration for fiel
  experimental on soybean, wheat and other economically important c
  sustainable improvement by the help of plant growth promoting mic
  (bio-fertilizer) and vermi-compost (degradable waste materials).
- We have several levels of activities like nature walk, special ta
  entire paper devoted to the issue. Some small symbolic gestures l
  of waste paper scribble pads to stone paper weights have been don
  students. Ph. D. scholars have donated some plants to the departm
  occasion of their viva-voice exam.
- Women's Full and effective participation and decision making in t
  life is important for achieving gender equality and the empowerme
  women and girls. Women in India have demonstrated their leadershi
  knowledge and networks in different fields. There is more accepta
  ever before that women bring different experiences, perspective,
  make important contributions to decisions, policies and laws that
  better for all. Women are taking up roles and jobs that society c
  fit only for men. Success stories of women achievers needs to be
  shared especially with students/ youth to motivate them for bette

their future and for the country. Against this background, on the
of International Women's Day 8th March 2021, Women's Studies Depa
Barkatullah University, Bhopal organized a webinar on "Women and
(with a focus on Sharing stories of Women Achievers) for students
Barkatullah University, Bhopal

5. Evidence of Success

Provide evidence of success such as performance against targets and k
review/results. What do these results indicate? Describe in about 40

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to in
practice (in about 30 words).

Pandemic has disturbed the activities and restricted field activities
mode. This has made education

7.Notes (Optional)

Please add any other information that may be relevant for adopting/in
the Best Practice in other institutions (in about 30 words)

Any other information regarding Institutional Values and Best Practic
the institution would like to include.

A part from regular teaching and learning emphasizing to over all dev
and grooming of students into responsible citizen and successful prof
were given .To achieve this goal various lecture series were conducte
University, many experts enlighten our students with their motivation
and experiences.

a) We have Plagiarism check, no ensure Copyright and IPR.

b) We have institutional ethical committee for lab animals.

Advance Naturopathy and Panchkarma treatment and training centre.Depa
Yoga

- Further enriching the existing methods of teaching and learning k
  modern teaching methods (technologies) etc.

- Augmentation of the academic and physical infrastructure.
- Improving research facilities.
- Effective administration and management of the department.
- Integration of information communication technologies.
- Introducing and/or expanding activities relevant to the social ar
  needs of the community.
- Enhancing collaboration with other Centres/departments.

CRIM

Proposed to Open :

- Diploma in Leadership Management and Education Technology.

- Certificate Course on English Speaking Course.

- M.A. (Special Education) and M.A. (Guidance and Counselling).

- Will adopt 01 village for extension activities.

Department of Arabic

1. Formation of M. A. in Islamic studies correlated with Arabic stud
2. Establishment of Arabic language lab to help in pronunciation of
   words and to learn Arabic

easily.

1. Establishment of Arabic e-library.
2. Establishment of Barkatullah Bhopali chair in the department to i
   his struggle and efforts for

the Indian independence movement.

1. Short term courses on comparative languages/certificate course in
   Hindi translation.
2. Exchange of delegates from the universities of India and Arab wor
   better understanding of

modern Arabic language and culture.

1. Conduct of training programs/ workshops/ orientation programs at
   level.
2. To launch a referred journal of Arabic in India.
3. The department has identified a variety of steps to strengthen th
   skills of students through faculty and students exchange programm
   Advance Institutions in the Arab World.

Department of Microbiology

○ To organize conferences/ seminars and informative scientific lect
   related to different aspects of advance modern science for better
   research scholars and PG students.
○ To organize workshop and training program related to applied micr
   technology.
○ To develop infrastructure and facilities to the students in the d
○ To develop healthy and friendly culture in the department.
○ To start new courses (Diploma, certificate) in the department.

Department of Commerce

(A) Curriculum: -

• To open PG course in emerging subjects.

• To open Computer Training Courses and Spoken English Course for Pas
Present student.

(B) Teaching-Learning &Evaluation: -

- Activation of Evaluation on Teaching and Learning through Tutor-Wa
Remedial programme for students.

- Evaluation on Teaching and Learning with the assistance of students
- Evaluation and Reformation of Examination System.

  - Modern tools and techniques implementation in teaching.

(C) Research & Extension

  - Promotion of Research Culture among faculty and students.
  - Publication of Research Journal/News Letter of the Department.
  - Initiative for National & International Linkage
  - Organise National/International Seminar/Conference.

(D) Infrastructure • Several class rooms and laboratories for general
students. • Renovation of ladies and Gents restrooms

- Construction of extra class rooms

- Expansion of departmental library.

(E) Institutional Commitment towards community

  - It is proposed to set up a social activity club for Community Se
    connect to the students to the Society/social service.
  - A book collection campaign can be launched by the Students of the
    to support poor students of the society.
  - To participate in the National Service Scheme

·Adoption of a village or Slum.

(F) Innovative Practices

Students' Welfare, Mentor Ward, Value Education, Career Guidance, Pla
Cell, Research and Faculty Improvement Programme, Effective Classroom
Orientation, Helping Hand Counselling Service, Community based Practi
Association, Publications of Students,Student Friendly Ambience,Promo
Indian Tradition and Culture, Sports Promotion, Women Empowerment pro

Department of Microbiology

Department Future plans for next Academic year:

  - To organize conferences/ seminars and informative scientific lect
    related to different aspects of advance modern science for better
    research scholars and PG students.
  - To organize workshop and training program related to applied micr
    technology.
  - To develop infrastructure and facilities to the students in the d
  - To develop healthy and friendly culture in the department.
  - To start new courses (Diploma, certificate) in the department.

Department of Electronics

The Department of Electronics having variety of students, so we look
give them good technical atmosphere. For this we want establish some

laboratories like the embedded system laboratory and Very Low Frequen
laboratory. It will give them a very good industrial experience, whic
them in their carrier. The department also looking forward to have va
books, research articles, industrial manuals, technical magazines etc
provide the current status and working culture of recent technology a
industrial status.

The M.Sc. Electronics course has four semesters, in which the first a
semester provides theoretical classes and laboratory work. In the thi
semester, the students make the instruments kit or working electrical
For this we want give them more updated and technical atmosphere by h
laboratories, so they can have good technical environment.

Department of Law

FUTURE PLAN OF ACTION FOR NEXT ACADEMIC YEAR

"Light in Right Direction"

With this quotation in 21st Century requirements a quality education
ought to develop good, thoughtful, broad spectrum, creative individua
creating platform for individual to study for multiple area of intere
level.

Learning experience for classroom teaching will be purposeful experie
projects, exclusions.

TEACHING STRATEGIES

COVID-19 pandemic from a new future such a situation needs some chang
teaching strategies that is keeping in view the classroom environment
situation, from autocratic strategies to democratic strategies this w
their constructive capacities in accordance to the interest attitudes
capacities, abilities, needs and mental level of the pupil.

CURRICULUM

Curriculum prepared to experiences and activities which provide the s
the knowledge and skill he will require in facing the various situati
life. Curriculum will not be restricted to the list of books it will
experience.

ROLE OF TECHNOLOGY (ICT)

We get so wrapped in the what happened last year and what we want to
next year that the role of technology in education should be anticipa
appropriate measures should be undertaken for its adequate and optimu
utilisation by proper training of students as well as facilitators. I
used to boost academic productivity.

FIELD TRIPS

field trips for standard experience by going to the field to reduce t
probability of improvement in learning difficulty it will help in dia
learning difficulties.

PLACEMENT

campus cloud-based student database package to make the department vi
have for placement with the help of alumni.

WORKSHOPS/SEMINAR/ CONFERENCES

Plans to focus more on research & development, and to organise States
and International level Workshops, Conferences paper presentations ar
Competitions with the help of subject experts. And to motivate studer
community to write research papers.

MOU, s

To focus on more industry academic interface so that there is more cc
participation in academics collaborations.

LIBRARY AND MOOT COURT

Improving the learning process Affordable, accessible by implementing
modern teaching aids and proper upgradation of library.

To establish well equipped Moot Court & to arrange program for drafti
pleading for students. And arrange counselling and mediation sessions

Department of Pharmacy

In the coming academic year, Department is going to conduct research
dimensions one Structure based drug designing and Ligand based drug c
It is also decided that in Elective subjects DIETARY SUPPLEMENTS AND
NUTRACEUTICALS,COMPUTER AIDED DRUG DESIGNING AND PHARMACOVIGILANCE as
of Pharmaceutical research are the thrust area and The demand of the
professionals is increasing. It is also decided to conduct Expert tal
lectures from Industry Experts and formulation scientist for the upgr
knowledge of students. It has been decided that the project of final
students must be hospital based disease specific research work so tha
get to know the current treatment which has been given to patient and
formulation related issue. It is also decided that field work based r
Pharmaceutical Industry based research will be in the first priority
year research projects.

Department of Physical Education

Construction of Tennis court, Swimming Pool, Outdoor Stadium with 8 I
Synthetic Athletic Track. M.P.E.S. Program – Master of Physical Educa
Sports.

Gymnasium: A well-equipped modern gymnasium with facility for players
Synthetic Track: a 400-meter standard running track. The track will h
organize various athletic events, students can train for defense serv
the track will also benefit local athletes. Swimming Pool: a 50m star
swimming pool. The pool will be beneficial for players of our univers
also organize various swimming events and we can give safe guard trai
students. Scientific Laboratory: a modern laboratory with all necessa
equipment's for scientific research work in various disciplines like,
psychology, Exercise physiology, bio mechanics, health sciences etc.

Looking forward to develop a multi sports training hub for upcoming
talent and a unique sports and physical education advance research ce
also looking for a NCC Unit for UTD. We also proposed;

Department of Women's Studies

Academic Goals: It has been a general observation that departments wi
and Ph.D. courses are better able to infuse the subject ethos and val
also beneficial for the achievement of course out comes and better le
comes, as it allows students more exposure and contact time. It also
student progression and is the guideline of new education policy. The
is set to starting UG course in the 2021-2022 session, and preparatio
same are under way. Therefore there will also be need for additional
hands, class rooms, library renovation, etc. towards which we are wor
enhance our learning experience expert talks are organized regularly
variety of fields which helps build a wider perspective on social lif
society. The department faculty have received four new computers to h
teaching learning activities of the department. As we are also a rese
we encourage IT Technology use for presentations and viva. This is an
shall be expanded to all students to help them gain understanding and
in its use as well.

Looking to our maintenance and infrastructural needs major works are
the next year. Some work has already been done in this direction.

- To develop Women's Studies department as an advance institute/ De
  Research, Teaching and Training of Women's Studies
- To focus on and create more Data Base/ Documentation on issues re
  women
- Gender Sensitization for different Target Groups
- To work at grassroot Level on gender issues.
- Our future plans extends to creating a strong network of shared k
  experience and intervention at every level for gender Justice
- As per the requirement of the Department, more teaching faculty w
  appointed to run Ph.D, Mhil and PG courses as 6 month course work
  and PH.D has been made compulsory.
- Curriculum Development on Gender sensitization.
- Collaboration with different /institutions and organisations to i
  gender sensitisation training through courses and modules develop
  different target groups

Department of Biotectnology

Practices of decentralization and participative management are as fol

- i) Organizing training/workshops/Webinar in Bioinformatics
- ii) Library task of plagiarism checking and thesis uploading are
  bioinformatics staff.

iii) Ph.D. Coursework of faculty, Life science and home-Sciences are
from the Biotechnology

-

- UTD admission procedure is online and centralized

Quality Education:

- To spare more time with students to clear their doubts.
- To conduct online/offline classes smoothly.
- To follow academic calendar strictly.
- To collaborate with the agencies to provide placement/platform to students.
- To send students in other national/recognized laboratories to give maximum exposure in the field of research.

Research Activities:

- To bring research projects in the department regularly.
- To conduct national and international conferences in the departme
- To establish laboratory occupied with advanced instruments.

Green habits:

- To use solar panel.
- To install roof water harvesting.
- Proper disposal of laboratory waste.

Updated Library:

- To develop digital library.
- To ensure availability of relevant books in the library.
- To provide internet along with computer systems, to avail e-liter

Infrastructure:

- To ensure water facility.
- To give good and hygienic sanitation.
- To establish smart class room.
- To have seminar halls equipped with ICT and other latest gadgets.
- To set up 'Intellectual Property Centers' and 'Innovation Labs'.
- To establish well equipped laboratory

7.3.2 - Plan of action for the next academic year

- **Institutional Distinctiveness on the Institutional website**

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especially in the field of Pharmaceutical Sciences. We work with the
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take admission from all over the country in this department .Departme
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of Madhya Pradesh ,Bhopal. · Institute promotes the value based educa
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formulation and their development techniques. Students of the departm
been trained for new vital subjects like Pharmacovigilance, Computer
designing and pharmacogenomics ·The institute also have adopted the p
training of the students by conducting different lectures by the reso
of Academics, Industries, Hospitals and scientist from Pharmacovigila
Department. The mission of the institute is to create an ambience in
ideas, research and scholarship flourish, and from which the leaders
innovators of tomorrow emerge.