

2.7.1 Students Satisfaction Survey

Students having different socio-economic backgrounds are admitted in the University Teaching Departments as per the admission guidelines. Naturally, the academic exposure and learning abilities varies from each other. In order to integrate them, various efforts are made by the University through the concerned teaching department.

Before the actual teaching process started, a few orientation classes are conducted so that students having different background may cope with other. Open access to faculty members and friendly atmosphere in the teaching departments encourage healthy discussions and inter-personal relationship.

Special attention is given to the students having low grasping ability, who are identified on the basis of their performance in sessional. Extra remedial and tutorial classes are routinely conducted which help them perform better. Students are also provided study material to encourage their reading and self-learning habits. Multiple opportunities of learning through weekly seminars and sessionals are also provided to the students. They are also encouraged to improve and enhance their linguistic and computational skills for better learning outcomes.



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