

2.7.1 Students Satisfaction Survey

Students having different socio-economic backgrounds are admitted in the University Teaching Departments as per the admission guidelines. Naturally, the academic exposure and learning abilities varies from each other. In order to integrate them, various efforts are made by the University through the concerned teaching department.

Before the actual teaching process started, a fear orientation classes are conducted so that students having different background may cope with other. Open access to faculty members and friendly atmosphere in the teaching departments encourage healthy discussions and inter-personal relationship.

Special attention is given to the students having low grasping ability, who are identified on the basis of their performance in sessional. Extra remedial and tutorial classes are routinely conducted which help them perform better. Students are also provided study material to encourage their reading and self - learning habits. Multiple opportunities of learning through weekly seminars and sessionals are also provided to the students. They are also encouraged to improve and enhance their linguistic and computational skills for better learning outcomes.

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

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A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil
d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science
d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

5. Fairness of the internal evaluation process by the teachers.
 - 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
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6. Was your performance in assignments discussed with you?
 - 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all

9. The institution provides multiple opportunities to learn and grow.
 - 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
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12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
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- 0 – Never

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- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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- 4 – Above 90%
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20. The overall quality of teaching-learning process in your institute is very good.

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1 – Disagree

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

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A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: 23 C) College Name: Barkatulla University

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

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F) What subject area are you currently pursuing?

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Help students to participate in Various internship programmes.

b) Chemical reagents should be in adequate amounts.

c) R&D lab should be well equipped with new bioinstruments.

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Under Criterion II of Teaching – Learning and Evaluation

Suraj Mishra
M.sc Biotechnology

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a) NETWORK CONNECTIVITY FOR ONLINE CLASS

b) PRACTICAL INSTRUMENTS SHULD BE UPDATED

c) ADD MORE BOOKS IN LIBRARY

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The overall quality of teaching-learning process in your institute is very good.

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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) Online classes is not easy to deal & teachers giving their best efforts for it.
- b) Teachers used many ppt & videos to teach students upto satisfactory of students
- c)