

# **Annual Quality Assurance Report (AQAR) 2017-18**



**NAAC Track ID : MPUNGN10083**

**BARKATULLAH UNIVERSITY BHOPAL (M.P.)**

**[www.bubhopal.ac.in](http://www.bubhopal.ac.in)**

# The Annual Quality Assurance Report (AQAR) of the IQAC: 2017-18

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Barkatullah University

1.2 Address Line 1

Hoshangabad Road

Address Line 2

City/Town

BHOPAL

State

Madhya Pradesh

Pin Code

462026

Institution e-mail address

[buvcmp@nic.in](mailto:buvcmp@nic.in)

Contact Nos.

0755-2517001

Name of the Head of the Institution:

Prof. Pramod Kumar Verma

Tel. No. with STD Code:

0755-2517002

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9826013067

Name of the IQAC Co-ordinator:

Prof. M.K Shrivastava

Mobile:

8878627272

IQAC e-mail address:

iqac.naac.bu@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) : **MPUNGN10083**

1.4 Website address:

https://www.bubhopal.ac.in

Web-link of the AQAR:

https://www.bubhopal.ac.in

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	73.15	2003	2008
2	2 <sup>nd</sup> Cycle	B	2.5	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

23/04/2014

1.7 AQAR for the year

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2014-15 Submitted to NAAC on 30/01/2019)
- ii. AQAR 2015-16 Submitted to NAAC on 30/01/2019)
- iii. AQAR 2016-17 Submitted to NAAC on 30/01/2019)
- iv. AQAR 2017-18 Submitted to NAAC on 30/01/2019)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Life Science, Home Science & Social Science

### 1.11 Name of the Affiliating University (for the Colleges)

N.A.

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	YES	DST-FIST	YES
UGC-Innovative PG programmes	Yes	Any other ( <i>Specify</i> )	
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	--
2.5 No. of Alumni	--
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	--
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	Nil
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount




2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The university IQAC committee always monitor and discuss the strategies for upgradation of teaching and research activities in the University.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To ensure the timely conduction of examination and developing student friendly approach , enrich academic climate	Timely exam conducted and teacher and students achieved their target with adopting student friendly approach.

\* Attach the Academic Calendar of the year as Annexure. (ATTACHED)

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Strategies for upgradation of teaching and research activities in the University are identified and prepared.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	35	----	----	----
PG	53	----	24	----
UG	15	---	13	----
PG Diploma	09		09	
Advanced Diploma	01		01	
Diploma	01		01	
Certificate	04		02	
Others. M.Phil.	15	----	----	-----
<b>Total</b>	<b>133</b>	<b>----</b>	<b>50</b>	<b>---</b>
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>78</b>
Trimester	---
Annual	<b>20</b>

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Meeting of Board of studies in each subject is organized regularly and after discussion if required syllabus is updated or added. If essential member from industry is also invited to get their feed back.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
72	28	08	24	18

2.2 No. of permanent faculty with Ph.D.

67

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	60	09	44	26	28	16	03	82	135

2.4 No. of Guest and Visiting faculty and Temporary faculty

90

61

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	90	07
Presented papers	36	74	05
Resource Persons	10	24	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The university focuses in student centric teaching new trends and methods have been adopted for teaching and learning of the students such as Interactive sessions along with the AV aids and animations to clarify the concepts; weekly seminars and discussions; use of LCD presentations, extension activities and field visits.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQs; Blind fold evaluation of answer books to ensure impartial evaluation is conducted by competent examiners



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

67

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>Department of Arabic</b>						
M.A. (Arabic)	09	09	--	--	--	100%
Ph.D.	10	10				100%
M.Phil.	06	06				100%
<b>Department of Comparative Languages and Culture</b>						
M.A. (Sanskrit)	09		07	02		100%
M.A. (Hindi)	12		10	02		100%
M.A. (Linguistics)	03		02	01		100%
M.A. (English)	13		10	03		100%
M.A. (Urdu)	04		03	01		100%
<b>Department of Persian</b>						
M.A. (Persian)	09		09			100%
<b>Department of Commerce</b>						
M.Com. (Fin Management)	28	07	16	02	03	100%
<b>Department of Continuing Education &amp; Extension</b>						
B.Ed.	94		75	19		100%
M.A. (Education)	10		05	05		100%
<b>Department of Yoga</b>						
M.A./M.Sc. HC & Yogic Sc	52		48	01		94%
PG Diploma in Yogic Sc.	48		38	07		94%
PG Diploma in Yoga Therapy	30		26	04		100%
PG Diploma in Stress Mgmt	02		02			
Certificate in Yogic Sc.	16		14	01		100%
<b>Department of Biosciences</b>						
M.Sc. (Bioscience)	21	3	9	8		95%
<b>Department of Biotechnology</b>						
M.Sc. (Biotechnology)	08		5	3		100%
<b>Department of Biochemistry &amp; Genetics</b>						
M.Sc. (Biochemistry)	02	01	01	--	--	100%
M.Sc. (Genetics)	02	01	01	--	--	100%
<b>Department of Environmental Sciences &amp; Limnology</b>						
M.Sc. (Env. Sc.)	03		03			100%

<b>Department of Microbiology</b>						
M.Sc. (Microbiology)	17		13	4		100%
<b>Department of Zoology &amp; Applied Aquaculture</b>						
M.Sc. (Zoology)	35		30	5		100%
M.F.Sc.	19		18	1		100%
<b>Department of Physical Education</b>						
M.P.Ed.	22					
B.P.Ed.	37		85%			85%
B.P.E.	40		78%			78%
<b>Department of Computer Science &amp; Applications</b>						
M.Sc. (CS)	51		40			78.5%
M.Sc. (IT)	35		35			100%
<b>Department of Earth Science</b>						
M.Sc. (Applied Geo)	23		23			100%
M.Sc. (Tech.) Remote Sensing	10		10			100%
M.Sc. (Geoinformatics)	04		04			100%
<b>Department of Electronics</b>						
M.Sc. (Electronics)	08		08			100%
<b>Department of Physic</b>						
M.Sc. (Physics)	26		23			90%
<b>Department of Psychology</b>						
M.A. (Psychology)	15		9	05		93%
M.A. (Clinical Psychology)	23		21	02		100%
PG Diploma	32		19	11		94%
<b>Department of Regional Planning &amp; Economic Growth</b>						
M.A. (Economics)	07		06	01		100%
M.A. (Geography)	23		13	07		87%
<b>Department of Sociology</b>						
M.A. (Sociology)	6		3	3		100%
M.A. (Social Work)	14		11	3		100%
<b>Women's Studies Department</b>						
M.Phil.	04		03	01		100%
<b>University Institute of Technology</b>						
B.E.	817	41	367	245	41	95%
M.C.A.	10	04	05			90%
M.Tech.	30	17	09	1	1	95%
<b>C.R. Institute of Management</b>						
M.B.A. (FM)	40	2	24	1		67.5%
<b>Department of Pharmacy</b>						
B.Pharm.	167					84%
M.Pharm.	10	02	08			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC formally and informally interact with teachers and motivate them to upgrade the quality teaching and quality research.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	03
Orientation programmes	04
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	11
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	53	32	--	09
Technical Staff	36	50	--	11

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has always given importance to the inter and multidisciplinary research and has Encouraging teaching staff for preparing and submitted to research projects different funding agencies and startup for younger faculty members.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	09	08	08
Outlay in Rs. Lakhs	26.0	1,13,31,758.0	43.35	10.0

#### 3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	137	47	10
Non-Peer Review Journals	07	12	07
e-Journals	21	14	23
Conference proceedings	237	29	10

#### 3.5 Details on Impact factor of publications:

Range 

0.1-6.38
----------

 Average 

3.19
------

 h-index 

160
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 Nos. in SCOPUS 

113
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#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	DST, New Delhi	16.0 Lacs	Nil
	2017-18	DBT, New Delhi	Nil	Nil
	2017-18	MPCST, Bhopal	13.84 Lacs	8.0 Lacs
	2017-18	Nil	3.70 Lacs	Nil
Minor Projects	-	-	-	-
Interdisciplinary Projects	2017-18	MP Biotechnology Council, Bhopal	1.05	1.05
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	2017-18	DST, New Delhi (INSPIRE ) Fellow	3.80	3.80
	2017-18	ICMR, New Delhi	12.5 Lac	2.50 Lac

Any other(Specify)	-	-	-	-
Total			50.89	15.35

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	11	01	01	-
Sponsoring agencies		01 UGC 01 NCW			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	----
	Granted	---
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
12	-	07	04			01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

44  
197

3.19 No. of Ph.D. awarded by faculty from the Institution

55

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 24      SRF 17      Project Fellows 06      Any other 07

3.21 No. of students Participated in NSS events:

University level 22100      State level 91  
National level 10      International level -

3.22 No. of students participated in NCC events:

Nil

University level -      State level -  
National level -      International level -

3.23 No. of Awards won in NSS:

University level Yes      State level Yes  
National level Yes      International level -

3.24 No. of Awards won in NCC:

Nil

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized:

University forum	<input type="text" value="Yes"/>	College forum	<input type="text" value="04"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="Yes"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Arabic Department:**

- \* Social awareness about cleanliness.
- \* Educational counselling.

**Bioscience Department:**

- \* Visit of school students to the department to acquaint with lab instruments.
- \* Organizing workshop on hands on training.

**Biotechnology Department**

- \* 15 days Hands on Training in Bioinformatics entitled “**Bioinformatics and Structural Bioinformatics**” at Department of Biotechnology and Bioinformatics Center, Barkatullah University, Bhopal, from 28 August to 14 September 2017. Sponsored by M. P. Biotechnology Council, Bhopal. Total 19 students participated.

**BUIT Department:**

- \* Blood donation and plantation under NSS.
- \* Swachhata abhiyaan.

**Yoga Department:**

- \* The Department of Yoga **regularly organizes a unique activity** under which Yoga Training is imparted through the students of Yoga Department. This training is imparted twice a year, free of cost and the target group is mostly the underprivileged children of the society.
- \* Organized Yoga Day program on a large scale to involve the community and promote awareness on holistic health through Yoga.
- \* Regularly organizing Therapeutic classes for general public since 1994.
- \* Regularly organizing medical camps, free distribution of medicines and Yoga camps.

**Microbiology Department:**

- \* Established Microbiologist Society Unit (Microbiologist Society of India) at Department of Microbiology, Barkatullah University, Bhopal, since 2015 to encourage the Research Scholar and Post graduate students for research and development.
- \* The department has been regularly organized various conferences, seminars and informative scientific lectures related to different aspects of advance modern science.

#### **Physical Education Department:**

- \* Organized Blood Donation Camp.

#### **Earth Science Department**

- \* Teacher's day celebration, environmental awareness programme, Tree plantation programme, Cleanliness awareness programme.,

#### **Psychology Department:**

- \* Celebration of world mental health day.

#### **Physics Department**

- \* Cleanliness program (twice a year)
- \* Plantation (twice a year)

#### **Women Studies Department**

##### **A. Adopted Village**

- ⊙ Village Barkheda Salam has been adopted by Women's Studies Department, Barkatullah University, Bhopal with an objective to work for overall development of village in general and for empowerment of women in particular. The work was started in the phase manner: In the first phase, village was selected on the basis of objectives of adopting the village and accessibility. Data on village profile and problems related to women was also collected through interview schedule prepared by the experts and analysis was done regarding need assessment and other issues related to women. As an outcome, brief report was prepared which presents the baseline scenario at village and household levels. The report presents village and household profile in detail from gender perspective with special focus on women related problems and need of the village. On the basis of need assessment further programmes were organized in the village.
- ⊙ Awareness Programmes / Medical Camp-
- ⊙ Women and Reproductive Health
- ⊙ Issues of security of Women and Girls
- ⊙ Medical camp
- ⊙ Gender sensitisation for Out of School Girls
- ⊙ Awareness on Using Social Media and Security of girls

##### **B. Gender Sensitisation programmes at University and Colleges**



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	320Acre	no	no	320Acre
Class rooms	150 Rooms	no	no	150 Rooms
Laboratories	55 Labs	no	no	55 Labs
Seminar Halls	12 Halls	no	no	12 Halls
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	01	no	no	01
Value of the equipment purchased during the year (Rs. in Lakhs)	8,92,478/-	no	no	8,92,478/-
Others		no	no	

#### 4.2 Computerization of administration and library

In the University below mentioned activities are already existing, besides taking help from outsource agency(MPONLINE)

- Eligibility Process ONLINE
- Admission Process ONLINE
- Enrolment Process ONLINE
- All Examination activities viz Exam Forms Online, Admit Card Online,
- Online submission of CCE and practical marks
- Result Declaration ONLINE
- Online application for Certificates like Degree, Migration etc.
- Affiliation of Colleges ONLINE
- All type of Fee Collection ONLINE
- Payments of all transaction by RTGS
- Online tendering(E-Tendering)
- Anti Plagiarism checking has been started

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	89865	-	2131	29lakhs	89866	-
Reference Books	19896	-	204	-	19896	-
e-Books	-	-	-	-	-	-
Journals	25	-	-	-	-	-
e-Journals	-	-	EBSCO	1Lakh	-	-
Digital Database	NO	NO	NO	NO	NO	NO
CD & Video	NO	NO	NO	NO	NO	NO
Others (specify)news paper	18	NO	NO	NO	NO	NO

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	200	Physics, Electronic s, Bio-Tech, BUIT, Pharmacy, CRIM	All UTD Departm ents,Administrative Blocks, Library, Hostels & Guest House	All UTD Departm ents,	Physics, Electronic s, Bio-Tech, BUIT, Pharmacy, CRIM	Intern et facilit y at all admin istrative blocks	All UTD Depart ments, Intern et Facilit y	WIFI Facilit y to all Students, Facult y scholars
Added	-	-	-	-	-	-	-	-
Total	200	Physics, Electronic s, Bio-Tech, BUIT, Pharmacy, CRIM	All UTD Departm ents,Administrative Blocks, Library, Hostels & Guest House	All UTD Departm ents,	Physics, Electronic s, Bio-Tech, BUIT, Pharmacy, CRIM	Intern et facilit y at all admin istrative blocks	All UTD Depart ments, Intern et Facilit y	WIFI Facilit y to all Students, Facult y scholars

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- \* University has provided desktop to all faculties members and laptop to all HOD's.
- \* Our IT cell is providing MPONLINE services for BU Computerises activities
- \* Training of faculty and Staff is being carried out wherever necessary
- \* For Purchases E-Market (GeM) is being used
- \* University is also having E-Tendering Process

4.6 Amount spent on maintenance in lakhs :

i) ICT	10
ii) Campus Infrastructure and facilities	100
iii) Equipments	10
iv) Others	10
<b>Total :</b>	130

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- \* Wi –fi facility and internet for students.
- \* Development of departmental library.
- \* Smart Class room.
- \* Workshop for student for different periods.
- \* Field visit of the students for their dissertation.
- \* Anti ranking complain against slogans are disseminated in the campus.
- \* Student counselling by psychology department.

#### 5.2 Efforts made by the institution for tracking the progression

- \* Students are provided proper feedback and salient features of the university students.
- \* Feedbacks are also welcomed and practices after honest analysis.

UG	PG	Ph. D.	Others
1777	1072	166	75

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

170

(c) No. of international students

NIL

Men	No	%	Women	No	%

Last Year						This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physical ly Challenged	Total	
1781	410	223	1053			1296	407	149	851	NIL		

Demand ratio

Dropout %----- 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- \* University conducted coaching classes for SC/ST/OBC students for Civil services, NET/GATE etc.
- \* Besides faculty in the departments also give academic assistance to students willing for competitive examination.

No. of students beneficiaries 35

5.5 No. of students qualified in these examinations

NET	20	SET/SLET	6	GATE	14	CAT	12
IAS/IPS etc	NIL	State PSC	9	UPSC	NIL	Others	01

5.6 Details of student counselling and career guidance

- \* Students counselling and career guidance is available to the students by centralized counselling and guidance.
- \* Centre teachers in the department also council students to enrich their inner potential.

No. of students benefitted 280

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	100	22	68

5.8 Details of gender sensitization programmes

- \* The women study department organizes events to promote gender sensitization .
- \* The women day is celebrated every year and thoughtful dissertation takes place on women and students get benefit from these events.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	
Financial support from government	175	
Financial support from other sources	08	
Number of students who received International/ National recognitions	NIL	

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievances are taken care by respective HOD's DSW and university proctorial board.

## Criterion – VI

### 6.Governance, Leadership and Management

#### 6.1 State the vision and mission of the institution

Vision –

The Constituent academic faculties in the University aspire academic of excellence in the teaching and research and professional growth of the students.

Mission-

The university disserve to develop a globally renowned institute for outstanding academics research and social service.

Core Values:

- The university core values include student friendly approaches and respect for individual dignity and cultural diversity.
- The close interrelationship between teaching, scholarship and research.
- Education to enhances the ability of students to learn throughout life.

#### 6.2 Does the institution has a management information system

Yes. The University has different bodies through which entire activities of university is conducted. The account, examination and confidential sections maintain students report. Efforts are being made to evolve a system through which all the stakeholders get the immediate solution to the existing problems.

#### 6.3 quality improvement strategies adopted by the institution for each off the following:

##### 6.3.1 Curriculum Development

Curriculum review and modification is a regular practice of the university through its annual board of studies meetings. The course contents are designed and modified with a view to develop employability and entrepreneurship among students.

##### 6.3.2 Teaching and Learning

- \* An extensive way of academic subjects in all major subjects groups.
- \* Strong supports for individual as well as group research and study.

- \* Motivational lectures are organized regularly for fresher students.
- \* Group discussion, classroom presentation are part of regular classroom activity.

### 6.3.3 Examination and Evaluation

Objectivity and sincerity are practiced in examination and evaluation process effectively. Paper setters are appointed by the vice chancellor from a list of expert submitted by examination committee. Qualified teachers from outside the state are also invited to assist in the examinations and evaluation. The blindfold answer books are prepared for evaluation. Results are prepared and displayed through computers.

CGPA based continuous evaluation.

Evaluation of each student through various types of examination CCE pattern is implemented.

### 6.3.4 Research And Development

- \* The university aim to cultivate a well behaved portfolio of research of the highest quality with a wide range of interest.
- \* University has 7 UGC-SAP supported departments.
- \* The teachers are encouraged to participated in National and international seminars.
- \* Research laboratories are well equipped with adequate research facilities, modern instruments and equipments.

### 6.3.5 Library, ICT and physical infrastructure/instrumentation

Aim to lead the way improving the quality of education and learning by increasing efficiency of the existing technology and by optimising the used natural research

### 6.3.6 Human Resource Management

- Recognition and reward of the University's staff as its greatest assets.
- The encouragement of overall development for all staff by participation of students, teachers and participants of society members in dicission making body of the university.

### 6.3.7 Faculty and Staff Recruitment

- \* University has process of recruitment and promotion of faculty members and staff members as per as UGC and state govt. norms.



\* The selection committee are decided by the university bodies and Hon'ble chancellor recommendation of the selection committee is placed in executive council for approval.

#### 6.3.8 Industry Interaction/collaboration

The contribution through the pursuit dissemination and application of knowledge which enhance partnership opportunities for innovative partnership with business and charitable foundation.

#### 6.3.9 Admission of Students

Admission in the university teaching departments is done as per state government norms strictly base on merit. In few professional courses state government agencies send the list of the students after conducting entrance examination or counselling. Then, the university completes admission process.

Through directorate of technical education.

#### 6.4 Welfare Schemes for

Teaching	Teacher welfare fund, medical facility in the campus, Medical loan, study leave with salary, Group insurance
Non-teaching	Festival advance, grain purchase advance, medical facility in the campus, medical loan, vehicle loan, reimbursement of fee for the children. Group insurance
Students	Fee concession, travel concession, financial assistance to participate in the seminar, medical facilities in the campus, Bank, post office in the campus.

6.5 Total corpus fund generated –**10 Crore.**

6.6 Whether annual financial audit has been done

YES



No

6.7 Whether Academic and administrative audit (AAA) has been done? **yes**

Audit Type	External	Internal
------------	----------	----------

Yes /no	Agency	Yes /no	Authority
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Academic	yes	NAAC	yes	Through self approval
Administrative	yes	MP Govt.	yes	Finance Controller

6.8 Does the University/Autonomous College declares result within 30 days?

For UG Programs –

<b>NO</b>	yes
-----------	-----

For PG Programs –

<b>YES</b>	No
------------	----

6.9 What efforts are mad by the university/Autonomous college for examination Reforms?

The university has modified the question paper pattern. University maintains objectivity in the conduction of the examinations. Strict precautions are in the insured of the valuation of the answer books. University has practice of showing valued answer books to the students on demand. The transparency in the valuation process is maintained. Now examination forms are submitted through online system.

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

The university gives proper representation to the college teachers and principals in the decision making processes related to their organizations. The statutory bodies of the university are also represented by the college authorities.

6.11 Activities and support from the Alumni Association

Through active online groups in some of the departments alumni and students share useful information such as carrier guidance, opportunities and suggestions.

#### 6.12 Activities and support from the parent—Teacher Association

There is no formal parent teacher association, however, informally parent interact with the faculty at the time of admission or in any emergency. The suggestions come from parents are carefully discussed, analyzed and then implemented adequately.

#### 6.13 Development Programmes for support staff

Support Staff gets regular feedback and assistance from their superior. They are encouraged to learn about their work by doing and imitating their seniors. Seniors also motivate them regarding soft skills and computer's importance.

#### 6.14 Initiative taken by the institution to make the campus eco-friendly

The university campus is surrounded by plants and trees. The administration ensures the maintenance of eco friendly environment of the campus. The rainwater is stored for irrigation purposes which in result contributed to the enhancement of the water level in the university campus. The proper precautions are made for electricity use.

Plantation has been done to develop eco friendly environment .regular cleanness by staff and students are guided and promoted to save and increase the number of valuable tree.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* Centralized helpdesk facilities called Mitra
- \* day care centre
- \* Lighted pathways/sidewalks, controlled dormitory access (key, security card etc.)
- \* Psychological counselling centre.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- International Yoga day was celebrated on June 21<sup>st</sup> for all citizens of Bhopal which received an overwhelming response from 500 university students and approximately 6000 others within the immediate vicinity of Barkatullah University.
- Similar programmes were organized by the Yoga Department in other places of Bhopal like AG office, EPCO, cultural department, Rehabilitation center and international school and so forth.
- Students are encouraged to do internship, dissertation and industrial training. Continuous evaluation is a regular practice.
- Short term Courses Developed on Gender Sensitization and Women Empowerment were Developed and finalised in the National Workshop organized by the department. These workshop has proven to be beneficial for legal experts, NGOs, police and health department.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The therapeutic classes are organized by the yoga department for students, university employees and general public everyday.
- The follow up programme in the adopted Village Barkheda Salam was organized with special focus on women security, health and education.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Happiness and Heart fullness programmes was organized. As an environmental friendly gesture Green Ganesh training was given to all section of the society.
- The faculty of Limnology involves in cleanliness efforts for the surrounding lakes in the vicinity of Bhopal. Water testing facilities are made available to the citizens of Bhopal free of cost as a social responsibility gesture.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The department has publishing Vol 12 *Journal of Gender Equality and Sensitivity* (ISSN no. 0973-7790) which is bi-annual and bi-lingual.
- To promote the application of Gandhian philosophy and thoughts in the present context the all the departments of the university organizing workshops, debate and poster competitions for students.
- On average more than ten schools approach the department to facilitate organizing the annual sport activities in their respective schools.
- Encouraging students to think inventively and imagine a better future- gleaning inspiration from anywhere and everywhere.

**8. Plans of institution for next year**

Recruitment of permanent and Contractual faculty.  
CAS for the existing faculty  
Introduction of CBCS System.  
Expending alumina network interaction both within and outside country.

Name Prof. D. C. Gupta.



Signature of the Coordinator, IQAC

Name Prof. R. J. Rao



Signature of the Chairperson, IQAC

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## Annexure: Academic Calendar

अकादमिक कैलेंडर सत्र 2017-18  
(सेमेस्टर कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	तृतीय/पंचम सेमेस्टर	चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्वाट विश्लेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
शैक्षणिक एवं सतत् समय मूल्यांकन कार्य	10 जुलाई से 02 नवम्बर 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर तृतीय सप्ताह	मार्च द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	23 अक्टूबर से 09 नवम्बर 2017 के मध्य	02 अप्रैल से 18 अप्रैल 2018 के मध्य
परीक्षा पूर्व तैयारी अवकाश	02 नवम्बर से 09 नवम्बर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 26 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 15 जून 2018 (19 दिवस)

- छात्रसंघ गठन : अगस्त/सितम्बर 2017
- खेलकूद/युवा उत्सव/अन्य गतिविधियों (एक सप्ताह) : माह अक्टूबर 2017
- दीपावली अवकाश : 17 अक्टूबर से 21 अक्टूबर 2017 तक
- वार्षिकोत्सव/पुरस्कार वितरण, वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी द्वितीय सप्ताह 2018 तक (अधिकतम 4 दिवस)

टीप :-

- (1) अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में, महाविद्यालय/विधि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कैलेंडर का पालन समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2017-18) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जाये।
- (3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जाये ताकि कार्य दिवसों का मानक लक्ष्य यथावत बना रहे। सक्षम अनुमति प्राप्त कर अकादमिक पर्यटन, प्रसंगिक/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जाये।
- (4) स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी द्वितीय सप्ताह 2018 के तक कर लिया जाये।

\* महाविद्यालय के प्राचार्य द्वारा सेमेस्टर अंतराल में आवश्यकतानुसार शिक्षकों को रोका जा सकेगा।

*(Handwritten signature)*

तृतीय/पंचम सेमेस्टर – कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जुलाई 2017	31	5 रविवार	26
2	अगस्त 2017	31	4 रविवार + 2 अवकाश	25
3	सितम्बर 2017	30	4 रविवार + 2 अवकाश	24
4	अक्टूबर 2017	31	5 रविवार + 3 अवकाश	23
5	नवम्बर 2017	30	4 रविवार + 1 अवकाश	25
6	दिसम्बर 2017	31	5 रविवार + 2 अवकाश	24
	कुल दिवस	184	184-37	147

चतुर्थ/षष्ठम सेमेस्टर – कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जनवरी 2018	31	4 रविवार + 1 अवकाश	26
2	फरवरी 2018	28	4 रविवार + 2 अवकाश	22
3	मार्च 2018	31	4 रविवार + 2 अवकाश	25
4	अप्रैल 2018	30	5 रविवार + 4 अवकाश	21
5	मई 2018	31	4 रविवार + 1 अवकाश	26
6	जून 2018	30	4 रविवार + 1 अवकाश	25
	कुल दिवस	181	181-36	145

*Handwritten signature/initials*

आयुक्त  
उच्च शिक्षा, मध्यप्रदेश

06 May 2017