

Annual Quality Assurance Report (AQAR) 2016-17



NAAC Track ID : MPUNGN10083

BARKATULLAH UNIVERSITY BHOPAL (M.P.)

www.bubhopal.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC: 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

Barkatullah University

1.2 Address Line 1

Hoshangabad Road

Address Line 2

City/Town

BHOPAL

State

Madhya Pradesh

Pin Code

462026

Institution e-mail address

buvcmp@nic.in

Contact Nos.

0755-2517001

Name of the Head of the Institution:

Dr. M.D. Tiwari

Tel. No. with STD Code:

0755-2517002

Mobile:

7024148623

Name of the IQAC Co-ordinator:

Prof. K.N. Tripathi

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) : **MPUNGN10083**

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.15	2003	2008
2	2 nd Cycle	B	2.5	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2014-15 Submitted to NAAC on 30/01/2019
- ii. AQAR 2015-16 Submitted to NAAC on 30/01/2019

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Science, Life Science and Home Science

1.11 Name of the Affiliating University (for the Colleges)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	YES	DST-FIST	YES
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	2		
2.4 No. of Management representatives	--		
2.5 No. of Alumni	--		
2.6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	--		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	1	Faculty
			1
Non-Teaching Staff	-	Alumni	-
Students	-	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Discussed the strategies for upgradation of teaching and research activities in the University

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To follow the academic calendar	Timely conduction of exam and declaration of results

* Attach the Academic Calendar of the year as Annexure. (ATTACHED)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Enriching teaching, learning and research facilities in teaching departments

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	35	---	---	---
PG	53	----	24	----
UG	15	----	13	----
PG Diploma	09	----	09	----
Advanced Diploma	01	----	01	----
Diploma	1	----	1	
Certificate	04	---	02	----
Others M.Phil.	15	----	----	----
Total	133		50	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	78
Trimester	
Annual	20

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Meeting of Board of studies in each subject is organized regularly and after discussion if required syllabus is updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
84	29	09	25	21

2.2 No. of permanent faculty with Ph.D.

70

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	60	10	42	29	26	16	03	86	131

2.4 No. of Guest and Visiting faculty and Temporary faculty

83

43

29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	69	07
Presented papers	34	60	05
Resource Persons	07	28	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative methods of teaching and learning have been adopted such as Interactive sessions along with the AV aids and animations to clarify the concepts; use of LCD presentations, animations and movies; web resources and web seminars; group discussions; weekly seminars and discussions; internal assessment with open book (in form of home assignments); extension activities; teachers are encouraged for updating as per latest scenario; e-learning through various programmes and YouTube; Upcoming/ contemporary technologies are used like controller embedded systems etc. based projects are being developed by the systems. In the subject likes ecology and environmental science, field exercises have been conducted to give first hand experiences and learning.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- MCQs; Coding of answer books;
- Online admissions; old question papers, mark sheets are uploaded attestations and admit cards are provided online; CGPA based continuous evaluation.
- OMR sheets have also been used in Ph.D. entrance exam to ensure transparency.
- Showing of valued answered book to the students followed by report preparation for unvalued questions.
- CCE process was adopted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

68

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Department of Arabic						
M.A. (Arabic)	10	10	--	--	--	100%
Ph.D.	12	12				100%
Diploma	02	02				100%
Department of Comparative Languages and Culture						
M.A. (Sanskrit)	05		04	01		100%
M.A. (Hindi)	12		09	03		100%
M.A. (English)	15		10	05		100%
M.A. (Urdu)	05		04	01		100%
Department of Persian						
M.A. (Persian)	06		06			100%
Department of Commerce						
M.Com. (Fin Management)	18		12	04	02	100%
Department of Continuing Education & Extension						
B.Ed.	134	134				100%
M.A. (Education)	06	03	01	02		100%
M.Phil.	02	02				100%
Department of Yoga						
M.A./M.Sc. HC & Yogic Sc	91		78	10		97%
PG Diploma in Yogic Sc.	50		41	06		94%

PG Diploma in Yoga Therapy	29		22	06		96%
PG Diploma in Stress Mgmt.	04		04			100%
Certificate in Yogic Sc.	14		12	01		93%
Department of Biosciences						
M.Sc. (Bioscience)	16	2	7	6		95%
M.Phil.	03	--	02	01	--	100%
Department of Biotechnology						
M.Sc. (Biotechnology)	13		7	5		92%
Department of Biochemistry & Genetics						
M.Sc. (Biochemistry)	10	01	09	--	--	100%
M.Sc. (Genetics)	01	01	-	--	--	100%
Department of Environmental Sciences & Limnology						
M.Sc. (Env. Sc.)	05		05			100%
Department of Microbiology						
M.Sc. (Microbiology)	15		13	02		100%
Department of Zoology & Applied Aquaculture						
M.Sc. (Zoology)	35		32	3		100%
M.F.Sc.	19		17	2		100%
Department of Physical Education						
M.P.Ed.	09					
B.P.Ed.	26					
B.P.E.	26					
Department of Computer Science & Applications						
M.Sc. (CS)	46		41			88.8%
M.Sc. (IT)	36		31			87.5%
Department of Earth Science						
M.Sc. (Applied Geo)	22		22			100%
M.Sc. (Tech.) Remote Sensing	02		02			100%
M.Sc. (Geoinformatics)	05		05			100%
Department of Electronics						
M.Sc. (Electronics)	07		07			100%
Department of Physic						
M.Sc. (Physics)	27		25	01		96%
Department of Psychology						
M.A. (Psychology)	17		8	09		100%
M.A. (Clinical Psychology)	14		9	05		100%
PG Diploma	37		27	10		100%
Department of Regional Planning & Economic Growth						
M.A. (Economics)	11		03	04		64%
M.A. (Geography)	21		19	02		100%
Department of Sociology						
M.A. (Sociology)	06					100%
M.A. (Social Work)	31		15	11		84%
University Institute of Technology						
B.E.	1003	251	561	150		95%
M.C.A.	08	2	4	1		90%
M.Tech.	15	08	05	1		95%

C.R. Institute of Management						
M.B.A. (FM)	49	01	39	4		86%
Institute of Open & Distance Education						
BA III	263	10	19	159	35	80%
BCom III	214	7	14	147	17	83%
MA(Hindi) Final	21	6	11	7	0	85%
MA(English) Final	34	12	23	6	0	85%
MA(Pol.Sc.) Final	15	2	4	8	0	80%
MA(Soc.) Final	29	7	14	10	0	82%
MA(Hist.) Final	5	2	4	0	0	80%
MA(Eco.) Final	9	1	1	6	0	77%
B.LIB	55	12	24	12	0	65%
M.LIB	16	8	16	0	0	100%
PGDPM	8	1	3	0	0	37%
PGDMM	7	1	2	1	0	42%
PGDFTM	4	1	2	0	0	50%
PGDPC	41	13	26	6	0	78%
Department of Pharmacy						
B.Pharm.	210	10	81	39		61%
M.Pharm.	21	01	20			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC formally and informally interact with teachers and motivate them to upgrade the quality teaching and quality research.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	19
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	587	37	--	17
Technical Staff	13	71	--	31

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging teaching staff for research projects from different funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	09	04	05
Outlay in Rs. Lakhs	33.68	5661783.0	32.5	44.0

3.3 Details regarding minor projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	120	72	10
Non-Peer Review Journals	06	16	07
e-Journals	13	14	23
Conference proceedings	37	29	08

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	MPCST	13.84 Lac	8.0 lac
	2016-17	ICSSR, New Delhi	20.0 Lac	-
	2016-17	DBT, New Delhi	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	2016-17	MP Biotechnology Council, Bhopal	9.50	9.50
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			43.34	17.5

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	047	-	02	-
Sponsoring agencies	-	02 UGC 01 IGRMS	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
07	01	03	03	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

48

222

3.19 No. of Ph.D. awarded by faculty from the Institution

68

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 32 SRF 04 Project Fellows 07 Any other 03

3.21 No. of students Participated in NSS events:

University level 22100 State level 86

National level 02 RDC
06 Pre RDC
19 Youth Convention & Adventure camp International level 01

3.22 No. of students participated in NCC events:

Nil

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

Nil

University level 08 State level 17

National level 02 International level -

3.24 No. of Awards won in NCC:

Nil

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum 40 College forum 4

NCC - NSS Yes Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Major Dhyanchand Institute of Physical Education:

- * Organizes sports camps for children in summer vacations.

Arabic Department:

- * Social awareness about cleanliness.
- * Educational counselling.

Biotechnology Department

- * 15 days Hands on Training in Bioinformatics entitled “Facets of Bioinformatics to Life Sciences” at Department of Biotechnology and Bioinformatics Center, Barkatullah University, Bhopal, from 18 July to 03 August, 2016. Sponsored by M. P. Biotechnology Council, Bhopal. Total 19 students of five institute/colleges participated -Coordinator-Dr. Anil Prakash.
- * 2 days workshop “Bioinformatics at School Level” for higher secondary School (11 – 12 Std.) students were organized during 22-23 Aug, 2016. 24 Students and 3 teachers of two schools "Maharshi Vidya Mandir, Bhopal" and 'World-Way International School, Bhopal' participated the workshop -Coordinator-Dr. Anil Prakash.
- * 2 days workshop “Bioinformatics at School Level” for higher secondary School (11 – 12 Std.) students were organized during 29-30 Aug, 2016. 29 students and 3 teachers of two schools 'Bal Bharati Public School, Bhopal' and 'Campion Secondary School, Bhopal' participated the workshop Coordinator-Dr. Anil Prakash.
- * 3 days Hands on Training on “Molecular Characterization of Microorganisms”, in the Department of Biotechnology, (Under DBT, Builder Programme) Barkatullah University, Bhopal from 24 to 27 October 2016. Total 20 students participated- Coordinator-Dr. Anil Prakash.
- * 3 days Hands on Training on Hands on Training on “Microbial Fermentation Workshop”, in the Department of Biotechnology, (Under DBT, Builder Programme) Barkatullah University, Bhopal from 07 to 09 December 2016. Total 21 students of participated- Coordinator-Dr. Anil Prakash.
- * 3 days Hands on Training on “Basic Bioinformatics Skills for Life Sciences”, in the Department of Biotechnology, (Under DBT, Builder Programme) Barkatullah University, Bhopal from 2-4 March 2017. Total 19 students participated- Coordinator-Dr. Anil Prakash.

Special Lecture-

- * Prof. S. S. Sandhu, Dept. of Biological Science, R.D.V.V, Jabalpur have delivered a lecture on “Research Methodology” dated 3-8-2016.
- * Prof. S. S. Sandhu, Dept. of Biological Science, R.D.V. V. Jabalpur have delivered a lecture on “अवचेतन मन की शक्ति” dated 3-9-2016.

- * Dr. Rohit Saluza, Ramalinga Swami Fellow, Scientist-D, AIIMS, Bhopal have delivered a lecture on “Diversity in Biological System” dated 24-9-2016.
- * Dr. Ravi Prakash, Emeritus Professor (CSIR), Department of Genetics, M. D. University, Rohtak have delivered a lecture on “Global Climate change and Restoration Ecology of Corals and Turtles in India” dated 28-9-2016.
- * Prof. S. C. Joshi, Professor of Zoology, Rajasthan University, Jaipur have delivered a lecture on “How to write research article” dated 28-1-2017

BUIT Department:

- * Blood donation and plantation under NSS.
- * Swachhata abhiyaan.

Yoga Department

- * The Department of Yoga **regularly organizes a unique activity** under which Yoga Training is imparted through the students of Yoga Department. This training is imparted twice a year, free of cost and the target group is mostly the underprivileged children of the society.
- * Organized Yoga Day program on a large scale to involve the community and promote awareness on holistic health through Yoga.
- * Regularly organizing Therapeutic classes for general public since 1994.
- * Regularly organizing medical camps, free distribution of medicines and Yoga camps.

Microbiology Department:

- Established Microbiologist Society Unit (Microbiologist Society of India) at Department of Microbiology, Barkatullah University, Bhopal, since 2015 to encourage the Research Scholar and Post graduate students for research and development.
- The department has been regularly organizing various conferences, seminars and informative scientific lectures related to different aspects of advance modern science.

Bioscience Department:

- * Faculty members & research scholars of Department of Biosciences contributed their technical support in various activities of wetland day or Environment Day activities organized by RMNH and NCSTC

Physical Education Department:

- * Organized Blood Donation Camp.

Earth Science Department:

- * Teacher’s day celebration, environmental awareness programme, Tree plantation programme, Cleanness awareness programme.,

Physics Department:

- * Cleanliness program (twice a year)
- * Plantation (twice a year)

Women Studies Department:

A. Adopted Village

- ⊙ Village Barkheda Salam has been adopted by Women's Studies Department, Barkatullah University, Bhopal with an objective to work for overall development of village in general and for empowerment of women in particular. Data on village profile and problems related to women was also obtained objectively. A brief report was prepared which presents the baseline scenario at village and household levels. The following further programmes were also organized in the village.
- ⊙ Women and Reproductive Health
- ⊙ Issues of security of Women and Girls
- ⊙ Gender sensitisation for Out of School Girls
- ⊙ Awareness on Using Social Media and Security of girls

B. Gender Sensitisation programmes at University and Colleges

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	320Acre	no	no	320Acre
Class rooms	150 Rooms	no	no	150 Rooms
Laboratories	55 Labs	no	no	55 Labs
Seminar Halls	12 Halls	no	no	12 Halls
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.		13	BU and other funding agencies like DBT, MPCST self financing	
Value of the equipment purchased during the year (Rs. in Lakhs)		57.78		
Others				

4.2 Computerization of administration and library

In the University the following activities already exist, besides taking help from outsource agency (MPONLINE)

- Eligibility Process ONLINE
- Admission Process ONLINE
- Enrolment Process ONLINE
- All Examination activities viz Exam Forms Online, Admit Card Online,
- Online submission of CCE and practicals marks
- Result Declaration ONLINE
- Online application for Certificates like Degree, Migration etc.
- Affiliation of Colleges ONLINE
- All type of Fee Collection ONLINE
- Online tendering(E-Tendering)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	87735	-	-	-	87735	-
Reference Books	19896	-	R-	-	19896	-
e-Books	-	-	-	-	-	-
Journals	48	-	8	-	56-	-
e-Journals	20	-	4	-	24	-
Digital Database	--	---	---	---	--	---
CD & Video	35		5		40	---
Others (specify)	--		--		--	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	195	Physics, Electronics, Bio-Tech, BUIT, Pharmacy, CRIM	All UTD Departments, Administrative Blocks, Library, Hostels & Guest House	All UTD Departments,	Physics, Electronics, Bio-Tech, BUIT, Pharmacy, CRIM	Internet facility at all administrative blocks	All UTD Departments, Internet Facility	WIFI Facility to all Students, Faculty scholars
Added	-	-	-	-	-	-	-	-
Total	195	Physics, Electronics, Bio-Tech, BUIT, Pharmacy, CRIM	All UTD Departments, Administrative Blocks, Library, Hostels & Guest House	All UTD Departments,	Physics, Electronics, Bio-Tech, BUIT, Pharmacy, CRIM	Internet facility at all administrative blocks	All UTD Departments, Internet Facility	WIFI Facility to all Students, Faculty scholars

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> * Our IT cell is providing MPOONLINE services for BU Computerises activities * Training of faculty and Staff is being carried out wherever necessary * University is also having E-Tendering Process

4.6 Amount spent on maintenance in lakhs :

i) ICT	5
ii) Campus Infrastructure and facilities	500
iii) Equipments	57.78
iv) Others	---
Total :	562.78

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

After having interaction and getting feedback from students the IQAC took initiative to start the following student support services by the BU Administration

- Wi –fi facility and internet for students
- Development of departmental library
- Smart Class room
- Workshop for student for different periods
- Field visit
- Dissertations

5.2 Efforts made by the institution for tracking the progression

Assignment

Seminar

Presentation

Study Tours

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1399	1090	122	218

(b) No. of students outside the state

265

(c) No. of international students

NIL

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1243	266	102	603	NIL		1311	236	64	774	03	

Demand ratio

Dropout % ---- 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are motivated to appear in competitive Exams
- Guidance to are provided to underprivileged Category students

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET	15	SET/SLET	01	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	02	UPSC	NIL	Others	02

5.6 Details of student counselling and career guidance

Special interactive sessions conducted to Facilitate students
 Career Counselling
 Career Guidance
 Personal Counselling
 Orientation Programme Conducted

No. of students benefitted

42

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			128

5.8 Details of gender sensitization programmes

- Infrastructure facility with gender concern issues are addressed by the department of women studies
- Universal learning Resources
- Gender Sensitization
- Centralized Programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	
Financial support from government	149	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Grievances of students are redressed through HOD's Dean of Students Welfare and Proctorial Board.

Criterion – VI

6.Governance, Leadership and Management

6.1 State the vision and mission of the institution

- To become leading institution of academic to produce competent professional of high values commensurate with the requirement of the national economy. The Department of regional planning and economic growth was started in the University in 1974 with the objective of developing regional planning strategies for economic growth the department has aimed to restructuring of the Department for developing geography economics and regional planning programme with a specialization innovation and supplied orientation in emerging field with the aim of restricting innovation any specialization the Department of REPG was proposed for developing as institution of regional planning and economic growth.
- To continuously evaluate our performance against suitable benchmarks, develop new programmes, global tie-ups so on and so forth to meet stakeholder's requirement.

Vision –

To develop the university into a world-class centre of excellence in the field of commerce and Management through value-based education training and skill development and innovative research.

Mission-

- Provide excellent teaching and perform quality research.
- The university provides quality educational undergraduates, postgraduates and research so as to produce high calibre students who will play leading role in their chosen careers.

6.2 Does the institution has a management information system

Yes. The University has different bodies through which entire activities of university is conducted. The account, examination and confidential sections maintain students report. Efforts are being made to evolve a system through which all the stakeholders get the immediate solution to the existing problems.

6.3 quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum review and modification is a regular practice of the university through its annual board of studies meetings. The course contents are designed and modified with a view to develop employability and entrepreneurship among students.

Modern methods of teaching i.e. interactive and smart board have been started regular presentation and group discussions are part of teaching.

6.3.2 Teaching and Learning

- Teachers are recruited as per UGC guidelines
- Colleges have been asked to recruit qualified teachers as per UGC guidelines
- The interdisciplinary nature of the department and affiliated colleges as a major stimulus to teaching and learning.

6.3.3 Examination and Evaluation

- The unit tests and end semester examination are conducted as per semester schedule.
- In addition to the theory examination, evaluation of students is done through rigorous
- Continuous comprehensive evaluations a part of evaluation process
- Comprehensive viva voce at the end of semester examination
- to show the examination answer scripts to the students.

6.3.4 Research and Development

- R&D activities of faculty members are widely acclaimed.
- Faculty members are attending International conferences, symposia, and seminars on regular basis.
- Faculty members are encouraged to mobilize funds for research.

6.3.5 Library, ICT and physical infrastructure/instrumentation

Main library has huge collection of textbooks and reference books. The students can consult and get these books as per rules. There is a section of old thesis in which students can also collect literature. The old question papers important notices are available in the library. INFLIBNET facilities are available in the library.

6.3.6 Human Resource Management

Effective human resource management is practiced in the university. There is a provision of representation of students, teachers, principals and members from society in the university's constitutional bodies. Thus decisions are made democratically in the university affairs after careful and sincere discussion.

From time to time special lectures are conducted in the dept by eminent professors /scientist.

Participation of capacity building programme of faculty members.

6.3.7 Faculty and Staff Recruitment

The faculty and staff recruitment is made in objective manner as per provision of act and UGC standards. Posts are advertised at national level and after scrutiny of the applications the interview for the positions is conducted. The selection committee members are decided by the bodies of the university and hon'ble Chancellor of the university. Recommendations of the selection committee are placed in executive council for approval.

Made by university

6.3.8 Industry Interaction/collaboration

The department sent their students to the industries in relation to their project work. The students do the summer training and internship in these institutions as per their courses requirement. Few teaching departments developed the collaboration with industries that is used for the benefit of the students.

Training and internship for students.

6.3.9 Admission of Students

- University has adopted online admission process.
- Admission are done on merit basis following state govt. rules
- Other departments conduct their own entrance test followed by interview/counselling for the admission in their respective courses.

6.4 Welfare Schemes for

Teaching	Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance.
Non-teaching	<ul style="list-style-type: none">• Casual Leave, Medical leave, Earned leave, CCL• Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc.• Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.
Students	<ul style="list-style-type: none">• Provision of scholarship to the students of SC/ST/OBC as per Central/state govt.rules Facility of scholarships to the students from minority community.• Women students can avail of babysitting services at Day Care Centre run by the University.

	<ul style="list-style-type: none"> The inclusive education cell has been constituted at institutional level to chalk out and monitor policies of inclusion of students.
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.5 Total corpus fund generated –10 crore under exit policy.

6.6 Whether annual financial audit has been done

YES No

6.7 Whether Academic and administrative audit (AAA) has been done? **NO**

Audit Type Academic audit Annual self appraisal	External	Internal Internal
-----------------------------------------------------------	----------	--------------------------

Yes /no	Agency	Yes /no	Authority
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Academic			yes	Director
Administrative			yes	F.C. and official from state Govt.

6.8 Does the University/Autonomous College declares result within 30 days?

For UG Programs –

NO	yes
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For PG Programs –

YES	No
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6.9 What efforts are mad by the university/Autonomous college for examination Reforms?

What efforts are made by the University/ Autonomous College for Examination Reforms? The Examination pattern of UTDs is as per the Ordinance 31 of the university which was modified recently. We have the freedom to work independently and practice autonomy.

This is manifested as follows:

- Separate entrance examination for admission in various courses
- Autonomy to conduct examination at department level (as per Ordinance no.31)
- Strict adherence to the University rules and regulations (accountability)

6.10 What effort are made by the university to promote autonomy in the affiliated/constituent colleges?

The university gives proper representation to the college teachers and principals in the decision making processes related to their organizations. The statutory bodies of the university are also represented by the college authorities.

6.11 Activities and support from the Alumni Association

- In order to improve the quality of teaching, feedback is taken from the alumni. Corrective measures are taken as per the feedback received from the alumni. Suggestions given by alumni are used to revise the curriculum.
- Through active online groups in some of the departments alumni and students share useful information such as carrier guidance, opportunities and suggestions.

6.12 Activities and support from the parent—Teacher Association

Departmental IQAC has the constitutional members which are nominated from the parents.

6.13 Development Programmes for support staff

Support Staff gets regular feedback and assistance from their superior. They are encouraged to learn about their work by doing and imitating their seniors. Seniors also motivate them regarding soft skills and computer's importance.

6.14 Initiative taken by the institution to make the campus eco-friendly

- The 320 acre campus is rich in biodiversity besides protection of trees and animals in the campus, new trees are planted every year in rainy seasons.
- Documentation of biodiversity is done with the help of students.
- Use of plastics and non-biodegradable material is discouraged.
- Watrer bodies have been created to store surface water and ground water

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Under the Lok Sewa Guarantee scheme of the Government of Madhya Pradesh the BU provides time bound online services to the students including, eligibility, migration certificates, transcripts and degree certificates.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Yoga programmes were organized by the Yoga Department in other places of Bhopal like AG office, NCC and so forth.
- The PG Students impart yoga training to school children including slum areas.
- Innovative learning environment is created by the university which facilitates group learning and practical applications of theoretical concepts.
- Blood donation camps.
- The common people admitted in Hamadia, Gas Rahat, Bhopal Memorial and Jawahar Lal Nehru Cancer hospital are benefited.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Gender sensitization Initiatives like focus of the training was related to sex-based discrimination and awareness regarding the same.
- The department has published vol 11 *Journal of Gender Equality and Sensitivity* (ISSN no. 0973-7790) which is bi-annual and bi-lingual.
- Training in different sports for special children is organized by the department.
- As a goodwill gesture the director and faculty members of the physical education department bears the total financial expenses including fees, clothing, lodging and boarding of minimum two students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Environmental protection and conservation of *flora* and *fauna* of the university campus through environmental awareness programme and bird watching campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Students from UTD and Colleges from different districts approached the specially installed MITRA centre in the Administrative Block to get all kinds of assistance related to academic issues.
- Online admissions and fee deposition through MP Online.

8. Plans of institution for next year

- New Ph.D. Ordinance will be introduced based on the UGC guidelines.
- Strengthen of University- industry partnership programme and contributing to the process of transforming ideas into innovations.
- Development of the e-governance.
- Introduction of CBCS System in the UTD departments.

Name Prof. D. C. Gupta.



Signature of the Coordinator, IQAC

Name Prof. R. J. Rao



Signature of the Chairperson, IQAC

Annexure: Academic Calendar

-प्रस्तावित अकादमिक कैलेंडर सत्र 2015-16

(समस्त कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	प्रथम/तृतीय/पंचम सेमेस्टर	द्वितीय/चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्वाट विश्लेषण	01 जुलाई से 11 जुलाई 2015 (10 कार्य दिवस)	-
शैक्षणिक एवं सतत्व समग्र मूल्यांकन कार्य	13 जुलाई से 7 नवम्बर, 2015 (93 कार्य दिवस)	01 जनवरी से 23 अप्रैल 2016 (90 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर द्वितीय सप्ताह	मार्च द्वितीय सप्ताह
परीक्षा पूर्व तैयारी अवकाश	14 नवम्बर से 16 नवम्बर 2015 (कुल 03 दिवस)	24 अप्रैल से 26 अप्रैल 2016 (कुल 03 दिवस)
प्रायोगिक परीक्षाएं (स्नातक एवं स्नातकोत्तर कक्षाएं)	15 अक्टूबर से 05 नवम्बर 2015 के मध्य (03 कार्य दिवस)	25 मार्च से 11 अप्रैल 2016 के मध्य (03 कार्य दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	17 नवम्बर से 21 दिसम्बर 2015	27 अप्रैल से 26 मई 2016
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2015 तक	15 जून 2016 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	22 दिसम्बर से 31 दिसम्बर 2015 (10 दिवस)	27 मई से 30 जून 2016 (35 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए *	22 दिसम्बर से 31 दिसम्बर 2015 (10 दिवस) *	27 मई से 15 जून 2016 (20 दिवस) *

- छात्रसंघ गठन : अगस्त/सितम्बर - 2015
- खेलकूद/युवा उत्सव /अन्य गतिविधियाँ (एक सप्ताह) : माह अक्टूबर 2015
- दीपावली अवकाश : 08 नवम्बर से 13 नवम्बर 2015 तक
- वार्षिकोत्सव/पुरस्कार वितरण एवं वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी अंतिम सप्ताह/मार्च प्रथम सप्ताह, 2016 (अधिकतम 04 दिवस)

टीप :-

- (1) अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में, महाविद्यालय/वि वि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जावे ताकि अकादमिक कैलेंडर का पालन समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2015-16) में उल्लेखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जावे।
- (3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी के शिविरों के आयोजन को प्राथमिकता प्रदान की जावे ताकि कार्य दिवसों का मानक लक्ष्य यथायत बना रहे। सक्षम अनुमति प्राप्त कर अकादमिक पर्यटन/दूर/सेमीनार/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जावे।
- (4) स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन 09 मार्च 2016 के पूर्व कर लिया जावे।

* सेमेस्टर अंतराल में आवश्यकतानुसार महाविद्यालय के प्राचार्य द्वारा शिक्षकों को रोका जा सकेगा।

Signature

Signature

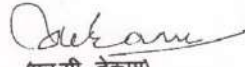
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प्रथम/तृतीय/पंचम सेमेस्टर - कार्य दिवसों की गणना सत्र 2015-16

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जुलाई 2015	31	4 रविवार + 1 अवकाश	26
2	अगस्त 2015	31	5 रविवार + 2 अवकाश	24
3	सितम्बर 2015	30	4 रविवार + 2 अवकाश	24
4	अक्टूबर 2015	31	4 रविवार + 4 अवकाश	23
5	नवम्बर 2015	30	5 रविवार + 6 अवकाश	19
6	दिसम्बर 2015	31	4 रविवार + 1 अवकाश	26
	कुल दिवस	184	184-42	142

द्वितीय/चतुर्थ/षष्ठ सेमेस्टर - कार्य दिवसों की गणना सत्र 2015-16

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जनवरी 2016	31	5 रविवार + 1 अवकाश	25
2	फरवरी 2016	29	4 रविवार + 2 अवकाश	23
3	मार्च 2016	31	4 रविवार + 3 अवकाश	24
4	अप्रैल 2016	30	4 रविवार + 4 अवकाश	22
5	मई 2016	31	5 रविवार + 1 अवकाश	25
6	जून 2016	30	4 रविवार + 0 अवकाश	26
	कुल दिवस	182	182-37	145


 (एन.सी. तेकाम)
 प्रभारी आयुक्त/अपर संचालक(वित्त)
 उच्च शिक्षा, मध्यप्रदेश